

National Tests 2019

(These were the last set of validated external data used prior to the Covid pandemic and cancellation of 2020 and 2021 tests)

Please note the data below is for our cohorts 2 years ago.

Phonics Screening Check – Y1

At the end of Year 1, pupils undertake the Phonics Screening Check, in which their recognition of phonics (sounds) is tested. Any child who does not meet national standards will re-take the test at the end of Year 2.

No of pupils reaching threshold in 2019	% of pupils reaching threshold in 2018	National Average 2021
91.3%	78.9%	78.3%

This year, in 2021, Year 2 children sat their phonics tests instead of taking them at the end of Year 1. They achieved 83%

2019 Key Stage 1 Assessments (17 pupils)

The children in Y2 sat tests for reading and maths in May of 2019; the test papers were marked by their class teacher, and the results used to help form a judgement on each child's performance over the last two years. The tests give teachers a way of comparing each child against a consistent national standard. Writing is teacher assessed.

Here is a summary of our Y2 results for the 2019 tests:

KS1 SATS 2019	Test or Teacher Assessment Outcomes: Age Related (Greater Depth)	National 2019 Age Related (Greater Depth)
Reading	64.7% (17.6%)	75% (22%)
Writing	52.9% (17.6%)	68% (14%)
Maths	64.7% (23.5%)	74% (20%)
RWM Combined	52.9%	65%

2019 Key Stage 2 Assessments (12 pupils)

During a week in May, Y6 pupils sat tests for maths, reading and grammar, punctuation and spelling, which assessed each child against the national standard. The same scaled score system was used as in Key Stage 1.

In Key Stage 2, the papers were marked externally. Performance in writing was judged solely by teacher assessment. In addition to test scores, teacher assessment was also carried out in reading and maths, giving a picture of each child's performance over time.

Here is a summary of our Y6 results for the 2019 tests; a score of 110+ indicates that a child is working at a higher standard than the national expectation.

Reading

% at age expected (school)	% at age expected standard (national)	% with a higher level (school)	% with a high level (national)	Average Scaled Score (school)	Average Scaled Score (National)
50%	73%	14%	27%	100.2	104

Writing (Teacher Assessment)

% at age expected (school)	% at age expected standard (national)	% with a higher level (school)	% with a high level (national)	Average Scaled Score (school)	Average Scaled Score (National)
50%	78%	7%	20%	N/A	N/A

Maths

% at age expected (school)	% at age expected standard (national)	% with a higher level (school)	% with a high level (national)	Average Scaled Score (school)	Average Scaled Score (National)
29%	79%	0%	27%	98.1	105

Grammar, Punctuation and Spelling

% at age expected (school)	% at age expected standard (national)	% with a higher level (school)	% with a high level (national)	Average Scaled Score (school)	Average Scaled Score (National)
64%	78%	14%	36%	101.2	106

Nationally, 65% of pupils met the expected standards in all these areas, reading, writing and maths with 11% achieving a higher than expected standard in all 3 areas.

In 2019, 29% of our pupils met the expected standards in all 3 areas of reading, writing and maths with 0% achieving the higher standard across all 3 subjects.