



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children will be set remote learning tasks using SeeSaw which families can access. Where this is not possible, workbooks and activities will be sent home with the children.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, some lessons may be broken down into smaller steps to make them accessible through remote learning and in P.E. we will be using some videos and remote learning resources provided by Rossendale school sports partnership. We may also use resources and videos from Oak Academy, BBC Bitesize etc to supplement and compliment some teaching.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children will be provided with work which equates to a minimum of 3 hours of learning each day. This may be through videos or tasks which the children have been asked to complete.
Key Stage 2	Children will be provided with work which equates to a minimum of 4 hours of learning each day. This may be through videos or tasks which the children have been asked to complete.

Accessing remote education

How will my child access any online remote education you are providing?

Children can access remote learning through SeeSaw, Timestable Rockstars and Bug Club. All of these platforms can be accessed by a mobile phone.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A small number of laptops can be loaned where technology cannot be accessed, including by mobile phone. Parents can contact the school office on 01706216706 or by contacting their class teacher through SeeSaw to discuss this further.

If neither internet nor technology options are available, and school is unable to offer a place for these pupils then a consideration will be made for a paper pack of work to be provided. This will be discussed on an individual basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches which St. John's Stonefold will use across all key stages:

- live registration and collective worship (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should access Zoom daily at their allocated time (communicated through SeeSaw) for their morning registration and check in with teachers and peers
- Pupils should then access their remote learning videos and tasks through SeeSaw. It is expected that all pupils access this learning as it has been differentiated to meet the needs of all learners.
- St John's Stonefold expects parents to support school with this routine and ensure that their children complete the minimum amount of work set daily.
- All staff at St. John's Stonefold will be on hand to support families with any issues relating to routines and remote learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work will be monitored through SeeSaw daily with feedback from class teachers and sometimes additional comments from support staff.

Where concerns arise over engagement with learning, parents will be contacted on SeeSaw in the first instance and then a phonecall home will be made if necessary. If there continues to be further concern, then a home visit may be carried out.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be provided to pupils daily on their work, whether this be by a whole class comment or individual feedback where appropriate. This again will be done through SeeSaw. Teachers will also monitor progress and engagement using the TTRockstars and Bug Club.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote learning will be set to meet the needs of the individual pupil and therefore, should be accessible for all. Where this may not be appropriate, then an alternative may be discussed with the child and parents directly with the class teacher. Alternative ways of completing work may be agreed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will receive the same curriculum if the whole bubble or school is closed. If the class or bubble are in school and just one pupil is self-isolating, then this provision will look slightly different.

Pupils will get the minimum daily amount of work set but teaching videos from other sources will be used rather than direct teaching from the class teacher.