Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.uk fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: Physical Education, Active Partnerships, Youth Sport Trust
Created by:

Supported by: Sport England, Lottery Funded England, UK Coaching, UK Active
Supported by:
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£17090
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7563
Total amount allocated for 2021/22	£17120
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24683

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	71% Due to Covid 19 year 6's missed out on swimming during parts of the year so this percentage could have been greater
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82% Due to Covid 19 year 6's missed out on swimming during parts of the year so this percentage could have been greater
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:**£24683		**Date Updated:** September 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity.	Identify opportunities for all pupils with SEND to take part in competitions and evaluate. To provide physical activity opportunities across other areas of the curriculum. To provide more opportunities to take part in before and after school clubs.	Schools sports partnership £8460 PE lead Schools sports partnership	More children given opportunities – registers Planning scrutiny – wellbeing improved by being more physical More children participating in organised physical activity	Continue to work with school sports partnership Keep an eye on planning and where physical activity can fit in other curriculum areas Continue to work with school sports partnership
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Raise the profile of Physical Education, School Sport and Physical Activity across the school.	Raise achievement of pupils across the school through further differentiation in curriculum PE. School sport display board needed to further highlight good work in Physical Education. Sports premium funding to be used to provide new equipment e.g. nets, balls, kit. Introduce relevant activities at lunch time for the children to participate in.	School sports partnership PE leader £647.00 PE leader / lunch time staff/play leaders	Assessment up to date and consistently followed All school aware of sporting achievements and team choices A wider range of good quality equipment available to be used. More focussed activities at lunch time	Continue to work with school sports partnership Regular update of sports display board Equipment needs regularly checking and updating where appropriate. Children take lead in organising lunch time activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	PE subject leader to deliver further training on safe practice in PE using AFPE guidance during staff meetings. Training opportunities to be identified through Sports partnership offers. New APP to be fully introduced to plan and assess the PE curriculum across the school. All staff CPD due to coaches taking lessons and teacher to be involved.	School sports partnership School sports partnership School sports partnership School sports partnership	Talks with teachers about their confidence and knowledge. Staff given chances to further improve the CPD A high quality scheme and assessment followed confidently and consistently across the school Staff more confident at teaching areas of the PE curriculum due to observing good practise	Regular updates are fed back to staff on safe practice in PE. Continue to work with school sports partnership New APP up and running and being used by all relevant staff Continue with CPD opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 56%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Broader experience of a range of sports and activities offered to all pupils.	Rebook bikeability for year 6 children and enquire about the reception balance bike program. Invite new clubs not already involved in taster sessions at school to further promote and encourage pupil participation. Swimming Fencing	School sports partnership Free £6460 £6500 – subject to change and planning permission charge	Wellbeing and safety increased. Not done due to COVID 19 Re start swimming when able to Children can play a variety of sports safely and without losing equipment	Continue to work with school sports partnership Provide a wide variety of sporting opportunities Concentrate on Year 5 and those in Year 6 who've not achieved 25m Continue to offer a variety of sports

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in competitive sport.	To achieve at least the bronze sports mark. Use the School Games format to ensure appropriate levels of mixed competition. Identify opportunities for additional intra-school competition.	School sports partnership School sports partnership School sports partnership	Was due to achieve bronze and possibly silver but due to COVID 19 this has not been awarded Intra-school competition was achieved in PE lessons Virtual competitions were entered ensuring all pupils took part as these were done in PE lessons.	Continue to work with school sports partnership Continue to work with school sports partnership Continue to work with school sports partnership

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	HJ Whiteford
Date:	September 2021
Governor:	
Date:	