



St John's Stonefold CE Primary School
Curriculum Map – 2 Year Cycle
Key Stage 1

KS1	Year A Funny Bones Up, Up and Away! Our School	Year B Capital! What is it like in the Amazon? Toy Story	Year C Masterchef! Let's Explore! What a Wonderful World!	Year D Is Climate Cool? Home Sweet Home! Kings and Queens
English Autumn	<p>Class 1 <u>Y1 Autumn 1 (Penguins, Possums and Pigs)</u> Stories by the same author Non-chronological reports Poems on a theme Suggested Texts</p> <ul style="list-style-type: none"> ▪ The Perfect Pet by Fiona Robertson. ▪ The Perfect Present by Fiona Robertson. ▪ Range of information texts about any animals. ▪ Kidzone website. ▪ Range of poems linked to animals, ▪ <i>The Animals Went in Two by Two</i> - traditional poem. <p>AND <u>Y1 Autumn 2 (Fire! Fire!)</u> Repetitive patterned stories Poems on a theme Range of non-fiction texts Suggested Texts</p> <ul style="list-style-type: none"> ▪ George and the Dragon by Christopher Wormell. ▪ The Snow Dragon – BBC Learning Zone. ▪ Ladybird, Ladybird fly away home – available on the Poetry Foundation website ▪ a range of information texts linked directly to the main topics should be used. 	<p>Class 1 <u>Y1 Autumn 1 (Penguins, Possums and Pigs)</u> Stories by the same author Non-chronological reports Poems on a theme Suggested Texts</p> <ul style="list-style-type: none"> ▪ Lost and Found by Oliver Jeffers. ▪ Up and Down by Oliver Jeffers. ▪ Penguin information and facts. ▪ Range of poems linked to penguins etc. <ul style="list-style-type: none"> – Teaching First. – Kidzone website. <p>AND <u>Y1 Autumn 2 (Fire! Fire!)</u> Repetitive patterned stories Poems on a theme Range of non-fiction texts Suggested Texts</p> <ul style="list-style-type: none"> ▪ Princess and the Dragon – YouTube clip. ▪ Zog by Julia Donaldson. ▪ The Princess and the Dragon by Audrey Wood ▪ The Great Fire of London – A poem for kids by Paul Perro on the History for Kids website. ▪ Beginning History: The Great Fire of London by Liz Gogerly. ▪ Museum of London – Great Fire of London Game. <p>Fire Facts website – information on fire safety.</p>	<p>Class 1 <u>Y1 Autumn 1 (Penguins, Possums and Pigs)</u> Stories by the same author Non-chronological reports Poems on a theme Suggested Texts</p> <ul style="list-style-type: none"> ▪ The Perfect Pet by Fiona Robertson. ▪ The Perfect Present by Fiona Robertson. ▪ Range of information texts about any animals. ▪ Kidzone website. ▪ Range of poems linked to animals, ▪ <i>The Animals Went in Two by Two</i> - traditional poem. <p>AND <u>Y1 Autumn 2 (Fire! Fire!)</u> Repetitive patterned stories Poems on a theme Range of non-fiction texts Suggested Texts</p> <ul style="list-style-type: none"> ▪ George and the Dragon by Christopher Wormell. ▪ The Snow Dragon – BBC Learning Zone. ▪ Ladybird, Ladybird fly away home – available on the Poetry Foundation website ▪ a range of information texts linked directly to the main topics should be used. 	<p>Class 1 <u>Y1 Autumn 1 (Penguins, Possums and Pigs)</u> Stories by the same author Non-chronological reports Poems on a theme Suggested Texts</p> <ul style="list-style-type: none"> ▪ Lost and Found by Oliver Jeffers. ▪ Up and Down by Oliver Jeffers. ▪ Penguin information and facts. ▪ Range of poems linked to penguins etc. <ul style="list-style-type: none"> – Teaching First. – Kidzone website. <p>AND <u>Y1 Autumn 2 (Fire! Fire!)</u> Repetitive patterned stories Poems on a theme Range of non-fiction texts Suggested Texts</p> <ul style="list-style-type: none"> ▪ Princess and the Dragon – YouTube clip. ▪ Zog by Julia Donaldson. ▪ The Princess and the Dragon by Audrey Wood ▪ The Great Fire of London – A poem for kids by Paul Perro on the History for Kids website. ▪ Beginning History: The Great Fire of London by Liz Gogerly. ▪ Museum of London – Great Fire of London Game. <p>Fire Facts website – information on fire safety.</p>

	<p><u>Class 2</u> <u>Y2 Autumn 1 (The place where I live)</u> Stories with familiar settings Non-chronological reports Poems on a theme Suggested Texts</p> <ul style="list-style-type: none"> ▪ Not quite Narwhal by Jessie Sima ▪ Pirates next door by Jonny Duddle ▪ Ivy and the lonely raincloud by Katie Harnett ▪ Range of non-chronological report texts, including ICT related to learning in other subjects ▪ Poems linked to schools, families or other familiar settings. <p>AND <u>Y2 Autumn 2 (Fighting Fit)</u> Traditional tales with a twist Instructions Suggested Texts</p> <ul style="list-style-type: none"> ▪ Prince Cinders by Babette Cole. ▪ The Pea and the Princess by Mini Grey. ▪ 101 Playground Games by Therese Hoyle. ▪ Hopscotch rules YouTube clip . 	<p><u>Class 2</u> <u>Y2 Autumn 1 (The place where I live)</u> Stories with familiar settings Non-chronological reports Poems on a theme Suggested Texts</p> <ul style="list-style-type: none"> ▪ The Jolly Postman by Janet and Allan Ahlberg. ▪ Katie Morag by Mairi Hedderwick. ▪ Range of non-chronological report texts, including ICT related to learning in other subjects ▪ Poems linked to schools, families or other familiar settings. <p>AND <u>Y2 Autumn 2 (Fighting Fit)</u> Traditional tales with a twist Instructions Suggested Texts</p> <ul style="list-style-type: none"> ▪ The True Story of the Three Little Pigs by Jon Scieszka and Lane Smith. ▪ Red Riding Hood and the Sweet Little Wolf by Rachael Mortimer. ▪ Fairy Tale pets by Tracey Corderoy ▪ How to play 'What's the Time Mr Wolf?' YouTube clip ▪ Woodlands Junior School - Playground games for kids ▪ Games kids play website 	<p><u>Class 2</u> <u>Y2 Autumn 1 (The place where I live)</u> Stories with familiar settings Non-chronological reports Poems on a theme Suggested Texts</p> <ul style="list-style-type: none"> ▪ Not quite Narwhal by Jessie Sima ▪ Pirates next door by Jonny Duddle ▪ Ivy and the lonely raincloud by Katie Harnett ▪ Range of non-chronological report texts, including ICT related to learning in other subjects ▪ Poems linked to schools, families or other familiar settings. <p>AND <u>Y2 Autumn 2 (Fighting Fit)</u> Traditional tales with a twist Instructions Suggested Texts</p> <ul style="list-style-type: none"> ▪ Prince Cinders by Babette Cole. ▪ The Pea and the Princess by Mini Grey. ▪ 101 Playground Games by Therese Hoyle. ▪ Hopscotch rules YouTube clip . 	<p><u>Class 2</u> <u>Y2 Autumn 1 (The place where I live)</u> Stories with familiar settings Non-chronological reports Poems on a theme Suggested Texts</p> <ul style="list-style-type: none"> ▪ The Jolly Postman by Janet and Allan Ahlberg. ▪ Katie Morag by Mairi Hedderwick. ▪ Range of non-chronological report texts, including ICT related to learning in other subjects ▪ Poems linked to schools, families or other familiar settings. <p>AND <u>Y2 Autumn 2 (Fighting Fit)</u> Traditional tales with a twist Instructions Suggested Texts</p> <ul style="list-style-type: none"> ▪ The True Story of the Three Little Pigs by Jon Scieszka and Lane Smith. ▪ Red Riding Hood and the Sweet Little Wolf by Rachael Mortimer. ▪ Fairy Tale pets by Tracey Corderoy ▪ How to play 'What's the Time Mr Wolf?' YouTube clip ▪ Woodlands Junior School - Playground games for kids ▪ Games kids play website
<p>English Spring</p>	<p><u>Class 1</u> <u>Y1 Spring 1(Growth and Green Fingers)</u> Classic stories or story on a theme Instructions Traditional rhymes Suggested Texts</p> <ul style="list-style-type: none"> ▪ The Enormous Turnip. ▪ Oliver's Vegetables by Vivian French. ▪ Instructions for making cress heads from the CBeebies website 	<p><u>Class 1</u> <u>Y1 Spring 1(Growth and Green Fingers)</u> Classic stories or story on a theme Instructions Traditional rhymes Suggested Texts</p> <ul style="list-style-type: none"> ▪ The Tale of Peter Rabbit by Beatrix Potter. ▪ Jack and the Beanstalk. ▪ Instructions for growing a bean plant from The Great Grub Club website 	<p><u>Class 1</u> <u>Y1 Spring 1(Growth and Green Fingers)</u> Classic stories or story on a theme Instructions Traditional rhymes Suggested Texts</p> <ul style="list-style-type: none"> ▪ The Enormous Turnip. ▪ Oliver's Vegetables by Vivian French. ▪ Instructions for making cress heads from the CBeebies website 	<p><u>Class 1</u> <u>Y1 Spring 1(Growth and Green Fingers)</u> Classic stories or story on a theme Instructions Traditional rhymes Suggested Texts</p> <ul style="list-style-type: none"> ▪ The Tale of Peter Rabbit by Beatrix Potter. ▪ Jack and the Beanstalk. ▪ Instructions for growing a bean plant from The Great Grub Club website

<p> <ul style="list-style-type: none"> ▪ Recipes from the CBeebies website ▪ A range of instruction texts suitable to Year One ▪ Mary, Mary Quite Contrary on the Lit2Go website ▪ A variety of nursery songs and rhymes from the BBC School Radio website <p>AND <u>Y1 Spring 2 (Family Album)</u> Traditional tales Recounts</p> <p>Suggested Texts</p> <ul style="list-style-type: none"> ▪ Rapunzel. ▪ Aladdin and the Lamp. ▪ Rumpelstiltskin. ▪ Books which recount family events such as: <ul style="list-style-type: none"> - Baptisms / Christenings. - Birthdays / family anniversaries. ▪ Storybook weddings, such as: <ul style="list-style-type: none"> - Beauty and the Beast. - Aladdin and the Princess. </p>	<p> <ul style="list-style-type: none"> ▪ Recipes from the CBeebies website ▪ A range of instruction texts suitable to Year One ▪ Pat a Cake. ▪ Hot Cross Buns. ▪ A variety of nursery songs and rhymes from the BBC School Radio website <p>AND <u>Y1 Spring 2 (Family Album)</u> Traditional tales Recounts</p> <p>Suggested Texts</p> <ul style="list-style-type: none"> ▪ Snow White and the Seven Dwarfs. ▪ The Wolf and the Seven Young Kids by the Brothers Grimm. ▪ Books which recount family events such as: <ul style="list-style-type: none"> - Baptisms / Christenings. <p>Birthdays / family anniversaries</p> <ul style="list-style-type: none"> ▪ Storybook weddings, such as: <ul style="list-style-type: none"> - Prince Charming and Cinderella. - Snow White and the Prince. </p>	<p> <ul style="list-style-type: none"> ▪ Recipes from the CBeebies website ▪ A range of instruction texts suitable to Year One ▪ Mary, Mary Quite Contrary on the Lit2Go website ▪ A variety of nursery songs and rhymes from the BBC School Radio website <p>AND <u>Y1 Spring 2 (Family Album)</u> Traditional tales Recounts</p> <p>Suggested Texts</p> <ul style="list-style-type: none"> ▪ Rapunzel. ▪ Aladdin and the Lamp. ▪ Rumpelstiltskin. ▪ Books which recount family events such as: <ul style="list-style-type: none"> - Baptisms / Christenings. - Birthdays / family anniversaries. ▪ Storybook weddings, such as: <ul style="list-style-type: none"> - Beauty and the Beast. - Aladdin and the Princess. </p>	<p> <ul style="list-style-type: none"> ▪ Recipes from the CBeebies website ▪ A range of instruction texts suitable to Year One ▪ Pat a Cake. ▪ Hot Cross Buns. ▪ A variety of nursery songs and rhymes from the BBC School Radio website <p>AND <u>Y1 Spring 2 (Family Album)</u> Traditional tales Recounts</p> <p>Suggested Texts</p> <ul style="list-style-type: none"> ▪ Snow White and the Seven Dwarfs. ▪ The Wolf and the Seven Young Kids by the Brothers Grimm. ▪ Books which recount family events such as: <ul style="list-style-type: none"> - Baptisms / Christenings. <p>Birthdays / family anniversaries</p> <ul style="list-style-type: none"> ▪ Storybook weddings, such as: <ul style="list-style-type: none"> - Prince Charming and Cinderella. - Snow White and the Prince. </p>
<p>Class 2 <u>Y2 Spring 1 (Explorers)</u> Stories by the same author Non-chronological reports</p> <p>Suggested Texts</p> <ul style="list-style-type: none"> - Books by Jonny Duddle: <ul style="list-style-type: none"> - The King of Space. - The Pirate Cruncher. - The Pirates Next Door. - The Jolley-Rogers and the Ghostly Galleon. - Range of information texts, e.g. - Instructions to make a den on the Nature Detectives website. - Woodland Adventure Booklet on the Nature Detectives website. <p>AND <u>Y2 Spring 2 (The farm shop)</u> Stories with familiar settings Persuasion</p>	<p>Class 2 <u>Y2 Spring 1 (Explorers)</u> Stories by the same author Non-chronological reports</p> <p>Suggested Texts</p> <ul style="list-style-type: none"> - Books by Simon Bartram: <ul style="list-style-type: none"> - Dougal's Deep Sea Diary. - The Man on the Moon. - The Disappearing Moon. - A Right Royal Disaster. - The Heartless Robots. - Clone Chaos. - Bob's Best Ever Friend. - Bob and the Moon Tree Mystery. - Information texts about explorers – <i>see learning opportunities for history.</i> <p>AND <u>Y2 Spring 2 (The farm shop)</u></p>	<p>Class 2 <u>Y2 Spring 1 (Explorers)</u> Stories by the same author Non-chronological reports</p> <p>Suggested Texts</p> <ul style="list-style-type: none"> - Books by Jonny Duddle: <ul style="list-style-type: none"> - The King of Space. - The Pirate Cruncher. - The Pirates Next Door. - The Jolley-Rogers and the Ghostly Galleon. - Range of information texts, e.g. - Instructions to make a den on the Nature Detectives website. - Woodland Adventure Booklet on the Nature Detectives website. <p>AND <u>Y2 Spring 2 (The farm shop)</u> Stories with familiar settings Persuasion</p>	<p>Class 2 <u>Y2 Spring 1 (Explorers)</u> Stories by the same author Non-chronological reports</p> <p>Suggested Texts</p> <ul style="list-style-type: none"> - Books by Simon Bartram: <ul style="list-style-type: none"> - Dougal's Deep Sea Diary. - The Man on the Moon. - The Disappearing Moon. - A Right Royal Disaster. - The Heartless Robots. - Clone Chaos. - Bob's Best Ever Friend. - Bob and the Moon Tree Mystery. - Information texts about explorers – <i>see learning opportunities for history.</i> <p>AND <u>Y2 Spring 2 (The farm shop)</u></p>

	<p>Riddles Suggested Texts</p> <ul style="list-style-type: none"> - Mudpuddle Farm: Six Animal Adventures by Michael Morpurgo. - Farmer Duck by Martin Waddell. - Farmyard Hullabaloo! by Giles Andreae, David Wojtowycz (a poetry text to support the setting). - Range of posters and leaflets from local attractions including farms and farm shops (these may need simplifying), e.g. - Farmer Parr's Animal World. - Old Holly Farm. - Greenlands Farm Village. - Farmer Ted's Farm Park. - A range of non-fiction books to support the gathering of information, including a selection for the children to read independently, e.g. - First Facts Farm by Dorling Kindersley. - What in the Wild by David Schwartz and Dwight Kuhn. - Where else in the Wild by David Schwartz and Yael Schy. 	<p>Stories with familiar settings Persuasion Riddles Suggested Texts</p> <ul style="list-style-type: none"> ▪ The Pig in the Pond by Martin Waddell. ▪ Farmer Dan and his Big Brother Stan by Rod Simpson – animated version available on the Literacy Shed website. ▪ Bee Bright: On the Farm (Justin Fletcher) various chapters including sheep shearing and incredible crops on YouTube. ▪ A range of non-fiction books to support the gathering of information, including a selection for the children to read independently, e.g. ▪ Farm (Scholastic Discover More) by Penny Arlon and Tory Gordon-Harris. ▪ Black Dot by Libby Houston (in The Works Key Stage 2 chosen by Pie Corbett). ▪ Yummy Riddles (Kids can Read series) by Marilyn Helmer. <p>Animal Riddles from the Meddybemps website.</p>	<p>Riddles Suggested Texts</p> <ul style="list-style-type: none"> - Mudpuddle Farm: Six Animal Adventures by Michael Morpurgo. - Farmer Duck by Martin Waddell. - Farmyard Hullabaloo! by Giles Andreae, David Wojtowycz (a poetry text to support the setting). - Range of posters and leaflets from local attractions including farms and farm shops (these may need simplifying), e.g. - Farmer Parr's Animal World. - Old Holly Farm. - Greenlands Farm Village. - Farmer Ted's Farm Park. - A range of non-fiction books to support the gathering of information, including a selection for the children to read independently, e.g. - First Facts Farm by Dorling Kindersley. - What in the Wild by David Schwartz and Dwight Kuhn. - Where else in the Wild by David Schwartz and Yael Schy. 	<p>Stories with familiar settings Persuasion Riddles Suggested Texts</p> <ul style="list-style-type: none"> ▪ The Pig in the Pond by Martin Waddell. ▪ Farmer Dan and his Big Brother Stan by Rod Simpson – animated version available on the Literacy Shed website. ▪ Bee Bright: On the Farm (Justin Fletcher) various chapters including sheep shearing and incredible crops on YouTube. ▪ A range of non-fiction books to support the gathering of information, including a selection for the children to read independently, e.g. ▪ Farm (Scholastic Discover More) by Penny Arlon and Tory Gordon-Harris. ▪ Black Dot by Libby Houston (in The Works Key Stage 2 chosen by Pie Corbett). ▪ Yummy Riddles (Kids can Read series) by Marilyn Helmer. ▪ Animal Riddles from the Meddybemps website.
<p>English Summer</p>	<p>Class 1 <u>Y1 Summer 1 (The Great Outdoors)</u> Stories with familiar settings Non fiction texts- booklets Traditional rhymes Suggested Texts</p> <ul style="list-style-type: none"> ▪ Maisie Goes Camping by Lucy Cousins. ▪ Boris Goes Camping by Carrie Weston. ▪ Stuck by Oliver Jeffers. ▪ Marshmallows - a short film on Vimeo ▪ My First Camping Book by Dominic Bliss. 	<p>Class 1 <u>Y1 Summer 1 (The Great Outdoors)</u> Stories with familiar settings Non fiction texts- booklets Traditional rhymes Suggested Texts</p> <ul style="list-style-type: none"> ▪ Goat and Donkey in The Great Outdoors by Simon Puttock and Russell Julian. ▪ Percy the Park Keeper by Nick Butterworth. ▪ The Scarecrows Wedding by Julia Donaldson. ▪ Barnaby Bear big books. ▪ At the Seaside big book. 	<p>Class 1 <u>Y1 Summer 1 (The Great Outdoors)</u> Stories with familiar settings Non fiction texts- booklets Traditional rhymes Suggested Texts</p> <ul style="list-style-type: none"> ▪ Maisie Goes Camping by Lucy Cousins. ▪ Boris Goes Camping by Carrie Weston. ▪ Stuck by Oliver Jeffers. ▪ Marshmallows - a short film on Vimeo ▪ My First Camping Book by Dominic Bliss. 	<p>Class 1 <u>Y1 Summer 1 (The Great Outdoors)</u> Stories with familiar settings Non fiction texts- booklets Traditional rhymes Suggested Texts</p> <ul style="list-style-type: none"> ▪ Goat and Donkey in The Great Outdoors by Simon Puttock and Russell Julian. ▪ Percy the Park Keeper by Nick Butterworth. ▪ The Scarecrows Wedding by Julia Donaldson. ▪ Barnaby Bear big books. ▪ At the Seaside big book.

	<ul style="list-style-type: none"> ▪ Let's go camping – Collins Big Cat book. ▪ Other information books linked to the theme. ▪ Ring a Ring a Roses. ▪ Here we go Round the Mulberry Bush. ▪ More playground rhymes can be found on: Woodlands Junior School website. Nursery Rhymes website. <p>AND <u>Y1 Summer 2 (Robots)</u> Stories with fantasy settings Recounts Poems to learn by heart Suggested Texts The conquerors by David McKee Where the Wild Things Are by Maurice Sendak The Emperor of Absurdia by Chris Riddell Traction Man by Mini Grey <i>Space themed</i> Toys in Space by Mini Grey The Way Back Home by Oliver Jeffers Here Come the Aliens! by Colin McNaughton Space Dog by Mini Grey Beegu by Alexis Deacon</p>	<ul style="list-style-type: none"> ▪ In and Out the Dusty Bluebells. ▪ Oranges and Lemons. ▪ London Bridge is Falling Down. ▪ More playground rhymes can be found on: Woodlands Junior School website. Nursery Rhymes website <p>AND Class 1 <u>Y1 Summer 2 (Robots)</u> Stories with fantasy settings Recounts Poems to learn by heart Suggested Texts <i>Robot themed -</i> No-Bot by Sue Hendra. The Three Little Aliens and the Big Bad Robot by Margaret McNamara. The Big Bad Wolf and the Robot Pig by Laura North and Kevin Cross. The Robot Book by Heather Brown. Harry and the Robots by Ian Whybrow. Robot Rumpus by Sean Taylor and Ross Collins <input type="checkbox"/> Little Robots on the CBeebies website https://www.bbc.co.uk/programmes/b007n2qs <input type="checkbox"/> Crazy talk app or Talking Faces download from Inclusive Technologies website http://www.inclusive.co.uk/downloads#talkingfaces <input type="checkbox"/> Wall-E film (2008). <input type="checkbox"/> Selected extracts from the Robots film (2005) (PG rating) <input type="checkbox"/> Origins - The story of a lone robot https://www.youtube.com/watch?v=rE7pA6XS8QE <input type="checkbox"/> Stories of Robots –Usborne Young Reading</p>	<ul style="list-style-type: none"> ▪ Let's go camping – Collins Big Cat book. ▪ Other information books linked to the theme. ▪ Ring a Ring a Roses. ▪ Here we go Round the Mulberry Bush. ▪ More playground rhymes can be found on: Woodlands Junior School website. Nursery Rhymes website. <p>AND <u>Y1 Summer 2 (Robots)</u> Stories with fantasy settings Recounts Poems to learn by heart Suggested Texts The conquerors by David McKee Where the Wild Things Are by Maurice Sendak The Emperor of Absurdia by Chris Riddell Traction Man by Mini Grey <i>Space themed</i> Toys in Space by Mini Grey The Way Back Home by Oliver Jeffers Here Come the Aliens! by Colin McNaughton Space Dog by Mini Grey Beegu by Alexis Deacon</p>	<ul style="list-style-type: none"> ▪ In and Out the Dusty Bluebells. ▪ Oranges and Lemons. ▪ London Bridge is Falling Down. ▪ More playground rhymes can be found on: Woodlands Junior School website. Nursery Rhymes website <p>AND Class 1 <u>Y1 Summer 2 (Robots)</u> Stories with fantasy settings Recounts Poems to learn by heart Suggested Texts <i>Robot themed -</i> No-Bot by Sue Hendra. The Three Little Aliens and the Big Bad Robot by Margaret McNamara. The Big Bad Wolf and the Robot Pig by Laura North and Kevin Cross. The Robot Book by Heather Brown. Harry and the Robots by Ian Whybrow. Robot Rumpus by Sean Taylor and Ross Collins <input type="checkbox"/> Little Robots on the CBeebies website https://www.bbc.co.uk/programmes/b007n2qs <input type="checkbox"/> Crazy talk app or Talking Faces download from Inclusive Technologies website http://www.inclusive.co.uk/downloads#talkingfaces <input type="checkbox"/> Wall-E film (2008). <input type="checkbox"/> Selected extracts from the Robots film (2005) (PG rating) <input type="checkbox"/> Origins - The story of a lone robot https://www.youtube.com/watch?v=rE7pA6XS8QE <input type="checkbox"/> Stories of Robots –Usborne Young Reading</p>
	<p>Class 2 <u>Y2 Summer 1 (Wind in the Willows)</u></p>	<p>Class 2 <u>Y2 Summer 1 (Wind in the Willows)</u></p>	<p>Class 2 <u>Y2 Summer 1 (Wind in the Willows)</u></p>	<p>Class 2 <u>Y2 Summer 1 (Wind in the Willows)</u></p>

	<p>Animal adventure stories Recount- letters Classic poems Suggested Texts</p> <ul style="list-style-type: none"> ▪ Ladybird Classics: The Wind in the Willows by Kenneth Grahame (retold by Joan Collins). ▪ The Wind in the Willows based on the original story by Kenneth Grahame, retold by Lesley Sims, illustrated by Mauro Evangelista (<i>simple text</i>). ▪ The Wind in the Willows: the Original Movie. ▪ An animal story to use as a vehicle, through which the children can write letters in role as one of the characters, recounting some of the key events, e.g. 'The Wind in the Willows' by Kenneth Grahame ▪ Letters to Anyone and Everyone by Toon Tellegen (<i>selected sections</i>). ▪ Yours Truly, Goldilocks by Alma Flor Ada. ▪ Meerkat Mail by Emily Gravett. ▪ Ducks' Ditty from Wind in the Willows by Kenneth Grahame. ▪ The Wind in the Willows: the Original Movie. <p><u>Y2 Summer 2 (Buckets and Spades)</u> Story as a theme Explanations Poems on a theme Suggested Texts</p> <ul style="list-style-type: none"> ▪ Gracie the Lighthouse Cat by Ruth Brown. ▪ The Mermaid of Zennor by Charles Causley. ▪ The Lighthouse Keeper Stories by Ronda Armitage and David Armitage. ▪ Winnie at the Seaside by Valerie Thomas. 	<p>Animal adventure stories Recount- letters Classic poems Suggested Texts</p> <ul style="list-style-type: none"> ▪ Alternative animal adventure themes: ▪ Beatrix Potter's animal tales, e.g. The Tale of Peter Rabbit, Squirrel Nutkin, Tom Kitten. ▪ The Spectacular Tale of Peter Rabbit by Emma Thompson. ▪ The Further Tale of Peter Rabbit by Emma Thompson. ▪ Peter Rabbit and Friends on the CBeebies website. ▪ The Owl Who Was Afraid of the Dark by Jill Tomlinson. ▪ The Day the Crayons Quit by Drew Daywalt. ▪ Dear Peter Miniature Letters by Beatrix Potter. ▪ Dear Teacher by Amy Husband. ▪ Dear Peter Rabbit by Alma Flor Ada. ▪ The Owl and the Pussycat by Edward Lear. ▪ The Owl and the Pussycat animation on YouTube. <p><u>Y2 Summer 2 (Buckets and Spades)</u> Story as a theme Explanations Poems on a theme Suggested texts</p> <ul style="list-style-type: none"> ▪ The Sand Horse by Ann Turnbull. ▪ The Whales' Song by Dyan Sheldon. ▪ Dolphin Boy by Michael Morpurgo. ▪ Billy's Bucket by Kes Gray and Garry Parsons. ▪ One Smart Fish by Chris Wormell. ▪ Seaside Poems by Jill Bennett. ▪ Sea Shoals See Shows on the Sea Bed by Paul Cookson (<i>ideal for performance</i>). 	<p>Animal adventure stories Recount- letters Classic poems Suggested Texts</p> <ul style="list-style-type: none"> ▪ Ladybird Classics: The Wind in the Willows by Kenneth Grahame (retold by Joan Collins). ▪ The Wind in the Willows based on the original story by Kenneth Grahame, retold by Lesley Sims, illustrated by Mauro Evangelista (<i>simple text</i>). ▪ The Wind in the Willows: the Original Movie. ▪ An animal story to use as a vehicle, through which the children can write letters in role as one of the characters, recounting some of the key events, e.g. 'The Wind in the Willows' by Kenneth Grahame ▪ Letters to Anyone and Everyone by Toon Tellegen (<i>selected sections</i>). ▪ Yours Truly, Goldilocks by Alma Flor Ada. ▪ Meerkat Mail by Emily Gravett. ▪ Ducks' Ditty from Wind in the Willows by Kenneth Grahame. ▪ The Wind in the Willows: the Original Movie. <p><u>Y2 Summer 2 (Buckets and Spades)</u> Story as a theme Explanations Poems on a theme Suggested Texts</p> <ul style="list-style-type: none"> ▪ Gracie the Lighthouse Cat by Ruth Brown. ▪ The Mermaid of Zennor by Charles Causley. ▪ The Lighthouse Keeper Stories by Ronda Armitage and David Armitage. ▪ Winnie at the Seaside by Valerie Thomas. 	<p>Animal adventure stories Recount- letters Classic poems Suggested Texts</p> <ul style="list-style-type: none"> ▪ Alternative animal adventure themes: ▪ Beatrix Potter's animal tales, e.g. The Tale of Peter Rabbit, Squirrel Nutkin, Tom Kitten. ▪ The Spectacular Tale of Peter Rabbit by Emma Thompson. ▪ The Further Tale of Peter Rabbit by Emma Thompson. ▪ Peter Rabbit and Friends on the CBeebies website. ▪ The Owl Who Was Afraid of the Dark by Jill Tomlinson. ▪ The Day the Crayons Quit by Drew Daywalt. ▪ Dear Peter Miniature Letters by Beatrix Potter. ▪ Dear Teacher by Amy Husband. ▪ Dear Peter Rabbit by Alma Flor Ada. ▪ The Owl and the Pussycat by Edward Lear. ▪ The Owl and the Pussycat animation on YouTube. <p><u>Y2 Summer 2 (Buckets and Spades)</u> Story as a theme Explanations Poems on a theme Suggested texts</p> <ul style="list-style-type: none"> ▪ The Sand Horse by Ann Turnbull. ▪ The Whales' Song by Dyan Sheldon. ▪ Dolphin Boy by Michael Morpurgo. ▪ Billy's Bucket by Kes Gray and Garry Parsons. ▪ One Smart Fish by Chris Wormell. ▪ Seaside Poems by Jill Bennett. ▪ Sea Shoals See Shows on the Sea Bed by Paul Cookson (<i>ideal for performance</i>).
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	<ul style="list-style-type: none"> ▪ At the Beach by Roland Harvey. ▪ A First Poetry Book by Pie Corbett and Gaby Morgan. In addition to the Seaside chapter in this book, also refer to: ▪ What we found at the seaside by Kate Williams in the Nature chapter. ▪ Mermaid's Purse by Kate Sedgwick in the Fairies, Mermaids and Princesses chapter. ▪ Cream Curdled Oceans by Violet Macdonald in the Food chapter. ▪ Living at the Seaside by Marian Swinger in the Where We Live chapter. ▪ Writing an explanation about Beach Formation on the BBC Bitesize website. ▪ Coastlines – longshore drift on the BBC Bitesize website. ▪ How caves, arches and stacks are formed at the coastline on the BBC Primary Geography website. 	<ul style="list-style-type: none"> ▪ Undersea Tea by Tony Mitton (shape poem). ▪ Seaside poems on the CanTeach website. ▪ Children's Poetry Archive website. ▪ Can you spot the differences between a rabbit and a hare? on the BBC Bitesize website. ▪ How animals move on the BBC Bitesize website. ▪ Market English – writing an explanation on the BBC Bitesize website. 	<ul style="list-style-type: none"> ▪ At the Beach by Roland Harvey. ▪ A First Poetry Book by Pie Corbett and Gaby Morgan. In addition to the Seaside chapter in this book, also refer to: ▪ What we found at the seaside by Kate Williams in the Nature chapter. ▪ Mermaid's Purse by Kate Sedgwick in the Fairies, Mermaids and Princesses chapter. ▪ Cream Curdled Oceans by Violet Macdonald in the Food chapter. ▪ Living at the Seaside by Marian Swinger in the Where We Live chapter. ▪ Writing an explanation about Beach Formation on the BBC Bitesize website. ▪ Coastlines – longshore drift on the BBC Bitesize website. ▪ How caves, arches and stacks are formed at the coastline on the BBC Primary Geography website. 	<ul style="list-style-type: none"> ▪ Undersea Tea by Tony Mitton (shape poem). ▪ Seaside poems on the CanTeach website. ▪ Children's Poetry Archive website. ▪ Can you spot the differences between a rabbit and a hare? on the BBC Bitesize website. ▪ How animals move on the BBC Bitesize website. ▪ Market English – writing an explanation on the BBC Bitesize website.
Maths	<p>Class 1 EYFS Getting to know you Just like me It's me 1, 2, 3! Light and Dark. Year 1 Number – Place value within 10; addition and subtraction within 10; place value within 20. Geometry- shape</p> <p>Class 2 Year 1 Number – Place value within 20; addition and subtraction within 20 including recognising money; place value and multiplication within 50 Year 2 Number – Place value numbers to 200; addition and subtraction within 100 including money; multiplication</p>	<p>Class 1 EYFS Getting to know you Just like me It's me 1, 2, 3! Light and Dark. Year 1 Number – Place value within 10; addition and subtraction within 10; place value within 20. Geometry- shape</p> <p>Class 2 Year 1 Number – Place value within 20; addition and subtraction within 20 including recognising money; place value and multiplication within 50 Year 2 Number – Place value numbers to 200; addition and subtraction within 100 including money; multiplication</p>	<p>Class 1 EYFS Getting to know you Just like me It's me 1, 2, 3! Light and Dark. Year 1 Number – Place value within 10; addition and subtraction within 10; place value within 20. Geometry- shape</p> <p>Class 2 Year 1 Number – Place value within 20; addition and subtraction within 20 including recognising money; place value and multiplication within 50 Year 2 Number – Place value numbers to 200; addition and subtraction within 100 including money; multiplication</p>	<p>Class 1 EYFS Getting to know you Just like me It's me 1, 2, 3! Light and Dark. Year 1 Number – Place value within 10; addition and subtraction within 10; place value within 20. Geometry- shape</p> <p>Class 2 Year 1 Number – Place value within 20; addition and subtraction within 20 including recognising money; place value and multiplication within 50 Year 2 Number – Place value numbers to 200; addition and subtraction within 100 including money; multiplication</p>

Maths	<p>Class 1 EYFS Alive in 5! Growing 6, 7, 8 Building 9 and 10 Year 1 Number – addition and subtraction within 20; place value within 50 Measurement – length and height; weight and volume</p> <p>Class 2 Year 1 Number – division and consolidation; place value within 100; fractions and consolidation Measurement – length and height Geometry – shape and consolidation Year 2 Number – division; place value within 100; fractions Measurement – length and height Geometry – properties of shape</p>	<p>Class 1 EYFS Alive in 5! Growing 6, 7, 8 Building 9 and 10 Year 1 Number – addition and subtraction within 20; place value within 50 Measurement – length and height; weight and volume</p> <p>Class 2 Year 1 Number – division and consolidation; place value within 100; fractions and consolidation Measurement – length and height Geometry – shape and consolidation Year 2 Number – division; place value within 100; fractions Measurement – length and height Geometry – properties of shape</p>	<p>Class 1 EYFS Alive in 5! Growing 6, 7, 8 Building 9 and 10 Year 1 Number – addition and subtraction within 20; place value within 50 Measurement – length and height; weight and volume</p> <p>Class 2 Year 1 Number – division and consolidation; place value within 100; fractions and consolidation Measurement – length and height Geometry – shape and consolidation Year 2 Number – division; place value within 100; fractions Measurement – length and height Geometry – properties of shape</p>	<p>Class 1 EYFS Alive in 5! Growing 6, 7, 8 Building 9 and 10 Year 1 Number – addition and subtraction within 20; place value within 50 Measurement – length and height; weight and volume</p> <p>Class 2 Year 1 Number – division and consolidation; place value within 100; fractions and consolidation Measurement – length and height Geometry – shape and consolidation Year 2 Number – division; place value within 100; fractions Measurement – length and height Geometry – properties of shape</p>
Maths	<p>Class 1 EYFS To 20 and beyond First, then, now Find my pattern On the move Year 1 Number – multiplication and division; fractions; place value within 100 Geometry – position and direction Measurement – money; time</p> <p>Class 2 Year 1 Geometry – position and direction Measurement – time; weight and volume Problem solving and efficient methods Consolidation and investigations Year 2 Geometry – position and direction Measurement – time; mass, capacity and temperature</p>	<p>Class 1 EYFS To 20 and beyond First, then, now Find my pattern On the move Year 1 Number – multiplication and division; fractions; place value within 100 Geometry – position and direction Measurement – money; time</p> <p>Class 2 Year 1 Geometry – position and direction Measurement – time; weight and volume Problem solving and efficient methods Consolidation and investigations Year 2 Geometry – position and direction Measurement – time; mass, capacity and temperature</p>	<p>Class 1 EYFS To 20 and beyond First, then, now Find my pattern On the move Year 1 Number – multiplication and division; fractions; place value within 100 Geometry – position and direction Measurement – money; time</p> <p>Class 2 Year 1 Geometry – position and direction Measurement – time; weight and volume Problem solving and efficient methods Consolidation and investigations Year 2 Geometry – position and direction Measurement – time; mass, capacity and temperature</p>	<p>Class 1 EYFS To 20 and beyond First, then, now Find my pattern On the move Year 1 Number – multiplication and division; fractions; place value within 100 Geometry – position and direction Measurement – money; time</p> <p>Class 2 Year 1 Geometry – position and direction Measurement – time; weight and volume Problem solving and efficient methods Consolidation and investigations Year 2 Geometry – position and direction Measurement – time; mass, capacity and temperature</p>

	Problem solving and efficient methods Consolidation and investigations	Problem solving and efficient methods Consolidation and investigations	Problem solving and efficient methods Consolidation and investigations	Problem solving and efficient methods Consolidation and investigations
Science Autumn	Animals and Humans - Classification Body Parts & Health Seasonal changes: weather/ day length	Animals and humans – Living things and Habitats – food chains Seasonal changes -observing changes/plant life	Animals and Humans Classification Body Parts & Health Seasonal changes: weather/ day length	Animals and humans – Living things and Habitats – food chains Seasonal changes: observing changes/plant life
Science Spring	Materials Identifying, describing and comparing everyday materials Seasonal changes: weather/day length	Seasonal changes: observing changes /plant life Materials Uses of everyday materials, comparing and suitability and changing materials.	Materials Identifying, describing and comparing everyday materials Seasonal changes: weather/day length	Seasonal changes: observing changes /plant life Materials Uses of everyday materials, comparing and suitability and changing materials.
Science Summer	Plants identification, naming and basic structure Seasonal changes: weather /day length	Plants seeds, bulbs and growing Seasonal changes: observing changes/plant life	Plants identification, naming and basic structure Seasonal changes: weather /day length	Plants seeds, bulbs and growing Seasonal changes: observing changes/plant life
History Autumn	Significant Individuals – Nurses To look at their role and how they are significant in our community, country and world.	Key Events in British History – The Gunpowder Plot, Guy Fawkes, and Bonfire night	Significant Individuals – LS Lowry To sequence events within L.S. Lowry's life, acknowledging significant achievements	Significant Events in History - linked to climate zones: North Pole, Everest, Antarctica
History Spring	Changes within living memory – Travel and Transport	Significant historical events, people and places in their own locality - Amazon	Events beyond living memory – Exploration at different points in time	Changes within living memory - Homes
History Summer	Local Area – Our school	Events beyond living memory Key - Toys	Significant historical events + Individuals – World focus	Significant Individuals – Kings and Queens
Geography Autumn	Place Knowledge – Historical figures and their locations	Human and Physical – Case Study: London	Human and Physical – Food e.g. coffee, chocolate	Human and Physical - Weather & Climate – Is Climate Cool?
Geography Spring	Locational Knowledge -Continents Oceans and UK – travel and transport	Amazon – Place knowledge – Comparison to UK Weather & Climate	Explorers – Locational Knowledge Continents Oceans and UK Weather & Climate	Geographical skills and fieldwork – Homes – Katie Morag!
Geography Summer	Local Area – Geographical skills and field work	Locational – Where do toys come from?	What a wonderful world! – Place Knowledge – Comparison - Kenya	Locational – Comparison to Royal families of the world
Computing Autumn	Class 1 Technology around us Class 2 Technology around us Digital photography	Class 1 Digital Painting Class 2 Information technology around us Digital Painting	Class 1 Technology around us Class 2 Technology around us Digital photography	Class 1 Digital Painting Class 2 Information technology around us Digital Painting

	Internet safety across the term	Internet safety across the term	Internet safety across the term	Internet safety across the term
Computing Spring	Class 1 Moving a robot Class 2 Moving a robot Pictograms Internet safety across the term	Class 1 Grouping data Class 2 Robot algorithms Grouping data Internet safety across the term	Class 1 Moving a robot Class 2 Moving a robot Pictograms Internet safety across the term	Class 1 Grouping data Class 2 Robot algorithms Grouping data Internet safety across the term
Computing Summer	Class 1 Digital writing Class 2 Digital writing An introduction to quizzes Internet safety across the term	Class 1 Programming animations Class 2 Making music Programming animations Internet safety across the term	Class 1 Digital writing Class 2 Digital writing An introduction to quizzes Internet safety across the term	Class 1 Programming animations Class 2 Making music Programming animations Internet safety across the term
Art Autumn	Drawing	Painting	Painting – Pieter Bruegel the Elder & L.S. Lowry	Textiles – Clothing linked to science materials and climate
Art Spring	Collage	Print	Collage	Drawing
Art Summer	3D Sculpture	Textiles – Puppet Making 3D	Textiles – Quilting/tapestry 3D	Print
D&T Autumn	Food - Preparing fruit and vegetables	Food – Baking bread – Great fire of London link	Food - Preparing fruit and vegetables	Textiles – Clothing linked to science materials and climate
D&T Spring	Construction/ mechanics - Wheels and axels	Construction –Mechanisms sliders and levers (pop up)	Construction/ mechanics – Boats sinking/ floating	Construction/ mechanics – Free standing structures
D&T Summer	Textiles – Quilting/tapestry – Our School	Textiles – Puppet Making	Textiles – World Crafts	Food – Tea Party
RE Autumn	Questful RE Scheme (BDB of E) EYFS Harvest 1.2 God and Creation 2.1 The Bible: Why is it a special book? 1.3 Christmas - Why do we give and receive gifts?	Questful RE Scheme (BDB of E) 1.1 Harvest – how can we help those who do not have harvest? 1.9 My World Jesus World 2.2 Christmas Why was the birth of Jesus Good News?	Questful RE Scheme (BDB of E) EYFS Harvest 1.2 God and Creation 2.1 The Bible: Why is it a special book? 1.3 Christmas - Why do we give and receive gifts?	Questful RE Scheme (BDB of E) 1.1 Harvest – how can we help those who do not have harvest? 1.9 My World Jesus World 2.2 Christmas Why was the birth of Jesus Good News?
RE Spring	Questful RE Scheme (BDB of E) 1.4 Jesus was special EYFS Stories Jesus Told (EYFS) 2.4 Easter How do symbols help us understand the story? How do Symbols help us?	Questful RE Scheme (BDB of E) 2.3 Jesus friend to everyone EYFS Easter 1.5 Easter Celebrating new life and new beginnings	Questful RE Scheme (BDB of E) 1.4 Jesus was special EYFS Stories Jesus Told (EYFS) 2.4 Easter How do symbols help us understand the story? How do Symbols help us?	Questful RE Scheme (BDB of E) 2.3 Jesus friend to everyone EYFS Easter 1.5 Easter Celebrating new life and new beginnings

RE Summer	Questful RE Scheme (BDB of E) 1.7 Why is baptism special? 2.6 What happened at the Ascension and Pentecost? EYFS Stories Jesus Heard 1.8 Joseph	Questful RE Scheme (BDB of E) 2.5 Why is the Church a Special Place for Christians? S13 Multicultural Christianity S5 Faith through art	Questful RE Scheme (BDB of E) 1.7 Why is baptism special? 2.6 What happened at the Ascension and Pentecost? EYFS Stories Jesus Heard 1.8 Joseph	Questful RE Scheme (BDB of E) 2.5 Why is the Church a Special Place for Christians? S13 Multicultural Christianity S5 Faith through art
Music Autumn	Me; My stories (Class 1) Hands, feet, heart; Ho, Ho, Ho (Class 2) (Or other Christmas Nativity music)	Hey You Rhythm in the Way We Walk and Banana Rap (Or other Christmas Nativity music)	Me; My stories (Class 1) Hands, feet, heart; Ho, Ho, Ho (Class 2) (Or other Christmas Nativity music)	Hey You Rhythm in the Way We Walk and Banana Rap (Or other Christmas Nativity music)
Music Spring	Everyone; Our World (Class 1) I Wanna Play in a Band; Zootime (Class 2)	In the Groove Round and Round	Everyone; Our World (Class 1) I Wanna Play in a Band; Zootime (Class 2)	In the Groove Round and Round
Music Summer	Big Bear Funk; Reflect, Rewind and Replay (Class 1) Friendship Song; Reflect, Rewind and Replay (Class 2)	Your Imagination Reflect, Rewind and Replay	Big Bear Funk; Reflect, Rewind and Replay (Class 1) Friendship Song; Reflect, Rewind and Replay (Class 2)	Your Imagination Reflect, Rewind and Replay
PSHE Autumn	Coram Life Education: Theme: Me and My Relationships Our ideal classroom 1 & 2: How are you feeling today? Bullying or teasing? Don't do that! Types of bullying; being a good friend; let's all be happy! Theme: Valuing Difference What makes us who we are? How do we make others feel?	Coram Life Education: Theme: Me and My Relationships Why we have classroom rules; Thinking about Feelings; Our Feelings; Feelings and bodies; Our Special People Balloons; Good Friends; How are you listening? Theme: Valuing Difference Same or different? Unkind, tease, bully? Harold's School Rules; Who are our special people? It's not fair!	Coram Life Education: Theme: Me and My Relationships Our ideal classroom 1 & 2: How are you feeling today? Bullying or teasing? Don't do that! Types of bullying; being a good friend; let's all be happy! Theme: Valuing Difference What makes us who we are? How do we make others feel?	Coram Life Education: Theme: Me and My Relationships Why we have classroom rules; Thinking about Feelings; Our Feelings; Feelings and bodies; Our Special People Balloons; Good Friends; How are you listening? Theme: Valuing Difference Same or different? Unkind, tease, bully? Harold's School Rules; Who are our special people? It's not fair!
PSHE Spring	Coram Life Education: Theme: Keeping Myself Safe Hold's picnic; How safe would you feel? What should Harold say? I don't like that! Fun or not? Should I tell? Some secrets should never be kept Theme: Rights and Responsibilities Getting on with others; When I feel like erupting; Feeling safe; How can we look after our environment?	Coram Life Education: Theme: Keeping Myself Safe Healthy me; super sleep; Who can help: I Harold Loses Geoffrey; What can Harold do? Good or bad touches? Theme: Rights and Responsibilities Harold's wash and brush up; Around and about the school; Taking care of something; Harold's money; How should we look after our money? Basic first aid	Coram Life Education: Theme: Keeping Myself Safe Hold's picnic; How safe would you feel? What should Harold say? I don't like that! Fun or not? Should I tell? Some secrets should never be kept Theme: Rights and Responsibilities Getting on with others; When I feel like erupting; Feeling safe; How can we look after our environment?	Coram Life Education: Theme: Keeping Myself Safe Healthy me; super sleep; Who can help: I Harold Loses Geoffrey; What can Harold do? Good or bad touches? Theme: Rights and Responsibilities Harold's wash and brush up; Around and about the school; Taking care of something; Harold's money; How should we look after our money? Basic first aid
PSHE Summer	Coram Life Education: Theme: Being My Best You can do it! My day; Harold's postcard – helping us to keep clean	Coram Life Education: Theme: Being my best I can eat a rainbow; Eat well; Catch it! Bin it! Kill it! Harold learns to ride	Coram Life Education: Theme: Being My Best You can do it! My day; Harold's postcard – helping us to keep clean	Coram Life Education: Theme: Being my best I can eat a rainbow; Eat well; Catch it! Bin it! Kill it! Harold learns to ride

	and healthy; Harold's bathroom; My body needs..... What does my body do? Theme: Growing and Changing A helping hand; Sam moves away; Haven't you grown! My body, your body; Respecting privacy; Basic first aid	his bike; Pass on the praise; Harold has a bad day Theme: Growing and Changing Inside my wonderful body; Taking care of a baby; Then and now; Who can help2; Surprises and Secrets; Keeping privates private (These are differentiated depending on age and stage according to Curriculum Guidance)	and healthy; Harold's bathroom; My body needs..... What does my body do? Theme: Growing and Changing A helping hand; Sam moves away; Haven't you grown! My body, your body; Respecting privacy; Basic first aid	his bike; Pass on the praise; Harold has a bad day Theme: Growing and Changing Inside my wonderful body; Taking care of a baby; Then and now; Who can help2; Surprises and Secrets; Keeping privates private (These are differentiated depending on age and stage according to Curriculum Guidance)
PE Autumn	Class 1 Fundamental skills – EYFS minibeasts Fundamental skills – EYFS rumble in the jungle Fundamental skills – EYFS Elmer Fundamental skills – EYFS how to catch a star Class 2 Games - Striking and fielding 2 Games – invasion 2 bounce ball Fundamental skills – 2 kicking unit Fundamental skills – 1 catching and bouncing a ball	Class 1 Fundamental skills – EYFS hungry caterpillar Fundamental skills – EYFS castles Fundamental skills – EYFS seaside Fundamental skills – EYFS space Class 2 Athletics – 2 Games – invasion 2 playground games in the 20 th century Fundamental skills – 1 underarm throw Fundamental skills – 1 overarm throw	Class 1 Fundamental skills – EYFS minibeasts Fundamental skills – EYFS rumble in the jungle Fundamental skills – EYFS Elmer Fundamental skills – EYFS how to catch a star Class 2 Games - Striking and fielding 2 Games – invasion 2 bounce ball Fundamental skills – 2 kicking unit Fundamental skills – 1 catching and bouncing a ball	Class 1 Fundamental skills – EYFS hungry caterpillar Fundamental skills – EYFS castles Fundamental skills – EYFS seaside Fundamental skills – EYFS space Class 2 Gymnastics 2 Games – invasion 2 playground games in the 20 th century Fundamental skills – 1 underarm throw Fundamental skills – 1 overarm throw
PE Spring	Class 1 Fundamental skills – EYFS superworm Dance – 1 robots Fundamental skills – EYFS Rosies walk Fundamental skills – 1 catching and bouncing a ball Class 2 Games – net/wall 2 Dance – 2 explorers Athletics – 2 Games – 2 piggy in the middle	Class 1 Fundamental skills – EYFS Jack and the Beanstalk Dance – 1 fire, fire Fundamental skills – EYFS transport Fundamental skills – 1 rolling a ball Class 2 Games – net/wall 2 Dance – 2 moving along Fundamental skills – 1 rolling a ball Games – 2 piggy in the middle	Class 1 Fundamental skills – EYFS superworm Dance – 1 robots Fundamental skills – EYFS Rosies walk Fundamental skills – 1 catching and bouncing a ball Class 2 Games – net/wall 2 Dance – 2 explorers Athletics – 2 Games – 2 piggy in the middle	Class 1 Fundamental skills – EYFS James and the Giant Peach Dance – 1 fire, fire Fundamental skills – EYFS transport Fundamental skills – 1 rolling a ball Class 2 Games – net/wall 2 Dance – 2 moving along Fundamental skills – 1 rolling a ball Games – 2 piggy in the middle
PE Summer	Class 1 Gymnastics – 1 Athletics – 1 Fundamental skills – 1 supertato Fundamental skills – 1 kicking unit Class 2 Gymnastics – 2 Athletics – 1	Class 1 Gymnastics – 2 Athletics – 1 Fundamental skills – 1 tri throlf Fundamental skills – 1 zog Class 2 Gymnastics – 2 OAA – 2 the great outdoors	Class 1 Gymnastics – 1 Athletics – 1 Fundamental skills – 1 supertato Fundamental skills – 1 kicking unit Class 2 Gymnastics – 2 Athletics – 1	Class 1 Gymnastics – 2 Athletics – 1 Fundamental skills – 1 tri throlf Fundamental skills – 1 zog Class 2 OAA – 2 the great outdoors Athletics – 2

OAA – 2 the great outdoors Fundamental skills – 2 end of KS1 assessment	Games – 2 striking and fielding Athletics – 1	OAA – 2 the great outdoors Fundamental skills – 2 end of KS1 assessment	Games – 2 striking and fielding Athletics – 1
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St John's Stonefold CE Primary School
Curriculum Map – 4 Year Cycle
Key Stage 2

KS2	Year A Moving with the Times To Infinity and Beyond This is Your Life	Year B Disasters and Triumphs Food Glorious Food Back to the Future	Year C Our Wonderful World There's No Place Like Home Masterpiece	Year D Crime and Punishment World in Danger Citius, Altius, Fortius
English Autumn	Class 3 <u>Y3 Autumn 2 (Healthy Humans)</u> Fables Poems with a structure Persuasion –letters Y4 Autumn 2 (The great Plague) Fairy Tales Classic poetry Recount - newspapers	Class 3 <u>Y3 Autumn 1 (There's no place like home)</u> Folk tales Recount – biographies Y4 Autumn 1 (Sparks might Fly) Stories with fantasy settings Explanations Films and play scripts	Class 3 <u>Y3 Autumn 2 (Healthy Humans)</u> Fables Poems with a structure Persuasion –letters Y4 Autumn 2 (The great Plague) Fairy Tales Classic poetry Recount - newspapers	Class 3 <u>Y3 Autumn 1 (There's no place like home)</u> Folk tales Recount – biographies Y4 Autumn 1 (Sparks might Fly) Stories with fantasy settings Explanations Films and play scripts
	Class 4 <u>Y5 Autumn 1 (A Kingdom United)</u> Legends Persuasion Y4 Autumn 2 (The great Plague) Fairy Tales Classic poetry Recount - newspapers	Class 4 <u>Y4 Autumn 1 (Sparks might Fly)</u> Stories with fantasy settings Explanations Films and play scripts Y5 Autumn 2 (Food Glorious Food) Stories with historical settings Films and play scripts Classic narrative poetry	Class 4 <u>Y5 Autumn 1 (A Kingdom United)</u> Legends Persuasion Y4 Autumn 2 (The great Plague) Fairy Tales Classic poetry Recount - newspapers	Class 4 <u>Y4 Autumn 1 (Sparks might Fly)</u> Stories with fantasy settings Explanations Films and play scripts Y5 Autumn 2 (Food Glorious Food) Stories with historical settings Films and play scripts Classic narrative poetry
	Class 5 <u>Y5 Autumn 1 (A Kingdom United)</u> Legends Persuasion Y6 Autumn 2 (Britten's got talent) Classic fiction Poetry- songs and lyrics Persuasion – a formal review	Class 5 <u>Y6 Autumn 1 (Survival)</u> Novel as a theme Biography Y5 Autumn 2 (Food Glorious Food) Stories with historical settings Films and play scripts Classic narrative poetry	Class 5 <u>Y5 Autumn 1 (A Kingdom United)</u> Legends Persuasion Y6 Autumn 2 (Britten's got talent) Classic fiction Poetry- songs and lyrics Persuasion – a formal review	Class 5 <u>Y6 Autumn 1 (Survival)</u> Novel as a theme Biography Y5 Autumn 2 (Food Glorious Food) Stories with historical settings Films and play scripts Classic narrative poetry
English	Class 3	Class 3	Class 3	Class 3

Spring	<p><u>Y3 Spring 1 (Rock and Roll)</u> Story as a theme Poems on a theme Discussion <u>Y3 Spring 2 (The Iron Man)</u> Novel as a theme Recount- diaries</p>	<p><u>Y4 Spring 1 (The art of food)</u> Stories with issues and dilemmas Persuasion <u>Y4 Spring 2 (Passport to Europe)</u> Novel as a theme Magazine- information text hybrid</p>	<p><u>Y3 Spring 1 (Rock and Roll)</u> Story as a theme Poems on a theme Discussion <u>Y3 Spring 2 (The Iron Man)</u> Novel as a theme Recount- diaries</p>	<p><u>Y4 Spring 1 (The art of food)</u> Stories with issues and dilemmas Persuasion <u>Y4 Spring 2 (Passport to Europe)</u> Novel as a theme Magazine- information text hybrid</p>
	<p>Class 4 <u>Y5 Spring 1 (Earthlings)</u> Science fiction stories Information booklets Poems with structure <u>Y4 Spring 2 (Passport to Europe)</u> Novel as a theme Magazine- information text hybrid</p>	<p>Class 4 <u>Y4 Spring 1 (The art of food)</u> Stories with issues and dilemmas Persuasion <u>Y5 Spring 2 (Inventors and Inventions)</u> Novel as a theme Magazine- information text hybrid</p>	<p>Class 4 <u>Y5 Spring 1 (Earthlings)</u> Science fiction stories Information booklets Poems with structure <u>Y4 Spring 2 (Passport to Europe)</u> Novel as a theme Magazine- information text hybrid</p>	<p>Class 4 <u>Y4 Spring 1 (The art of food)</u> Stories with issues and dilemmas Persuasion <u>Y5 Spring 2 (Inventors and Inventions)</u> Novel as a theme Magazine- information text hybrid</p>
	<p>Class 5 <u>Y5 Spring 1 (Earthlings)</u> Science fiction stories Information booklets Poems with structure <u>Y6 Spring 2 (Super Sleuth)</u> Detective crime fiction Explanations</p>	<p>Class 5 <u>Y6 Spring 1 (Heroes and Villains)</u> Older literature Information text hybrid Poems with imagery <u>Y5 Spring 2 (Inventors and Inventions)</u> Novel as a theme Magazine- information text hybrid</p>	<p>Class 5 <u>Y5 Spring 1 (Earthlings)</u> Science fiction stories Information booklets Poems with structure <u>Y6 Spring 2 (Super Sleuth)</u> Detective crime fiction Explanations</p>	<p>Class 5 <u>Y6 Spring 1 (Heroes and Villains)</u> Older literature Information text hybrid Poems with imagery <u>Y5 Spring 2 (Inventors and Inventions)</u> Novel as a theme Magazine- information text hybrid</p>
English Summer	<p>Class 3 <u>Y4 Summer 1(Water, water everywhere)</u> Stories with a theme Poems with a structure Information Booklets <u>Y3 Summer 2 (How does your garden grow?)</u> Classic poetry Mystery/adventure/fantasy stories Explanations</p>	<p>Class 3 <u>Y3 Summer 1 (What the Romans Did for us)</u> Play scripts Non-chronological reports <u>Y4 Summer 2 (Hunted)</u> Folk tales Debate Poems on a theme</p>	<p>Class 3 <u>Y4 Summer 1(Water, water everywhere)</u> Stories with a theme Poems with a structure Information Booklets <u>Y3 Summer 2 (How does your garden grow?)</u> Classic poetry Mystery/adventure/fantasy stories Explanations</p>	<p>Class 3 <u>Y3 Summer 1 (What the Romans Did for us)</u> Play scripts Non-chronological reports <u>Y4 Summer 2 (Hunted)</u> Folk tales Debate Poems on a theme</p>
	<p>Class 4 <u>Y5 Summer 1 (Amazon Adventures)</u> Stories from other cultures Debate <u>Y4 Summer 2 (Hunted)</u> Folk tales Debate Poems on a theme</p>	<p>Class 4 <u>Y4 Summer 1(Water, water everywhere)</u> Stories with a theme Poems with a structure Information Booklets <u>Y5 Summer 2 (Faster, Higher, Stronger)</u> Myths Reports</p>	<p>Class 4 <u>Y5 Summer 1 (Amazon Adventures)</u> Stories from other cultures Debate <u>Y4 Summer 2 (Hunted)</u> Folk tales Debate Poems on a theme</p>	<p>Class 4 <u>Y4 Summer 1(Water, water everywhere)</u> Stories with a theme Poems with a structure Information Booklets <u>Y5 Summer 2 (Faster, Higher, Stronger)</u> Myths Reports</p>

		Poems with figurative language		Poems with figurative language
	<p>Class 5 <u>Y5 Summer 1 (Amazon Adventures)</u> Stories from other cultures Debate <u>Y6 Summer 2 (Oh I do like to be beside the seaside)</u> Novel as a theme Recount – autobiography Poems on a theme</p>	<p>Class 5 <u>Y6 Summer 1(Oh I do like to be beside the seaside)</u> Short stories with flashbacks Discussion and debate Classic narrative poetry <u>Y5 Summer 2 (Faster, Higher, Stronger)</u> Myths Reports Poems with figurative language</p>	<p>Class 5 <u>Y5 Summer 1 (Amazon Adventures)</u> Stories from other cultures Debate <u>Y6 Summer 2 (Oh I do like to be beside the seaside)</u> Novel as a theme Recount – autobiography Poems on a theme</p>	<p>Class 5 <u>Y6 Summer 1(Oh I do like to be beside the seaside)</u> Short stories with flashbacks Discussion and debate Classic narrative poetry <u>Y5 Summer 2 (Faster, Higher, Stronger)</u> Myths Reports Poems with figurative language</p>
<p>Maths Autumn</p>	<p>Class 3 Year 3 Number - Place value; addition and subtraction; multiplication and division Year 4 – place value; addition and subtraction; multiplication and division Class 4 Year 4 Number – place value; addition and subtraction; multiplication and division Measurement – length, perimeter and area Year 5 Number – place value; addition and subtraction; multiplication and division Measurement – length, perimeter and area Class 5 Year 5 Number – place value; addition and subtraction; multiplication and division Statistics – statistics Measurement – perimeter and area Year 6 Number – place value; four operations; fractions Geometry – position and direction</p>	<p>Class 3 Year 3 Number - Place value; addition and subtraction; multiplication and division Year 4 – place value; addition and subtraction; multiplication and division Class 4 Year 4 Number – place value; addition and subtraction; multiplication and division Measurement – length, perimeter and area Year 5 Number – place value; addition and subtraction; multiplication and division Measurement – length, perimeter and area Class 5 Year 5 Number – place value; addition and subtraction; multiplication and division Statistics – statistics Measurement – perimeter and area Year 6 Number – place value; four operations; fractions Geometry – position and direction</p>	<p>Class 3 Year 3 Number - Place value; addition and subtraction; multiplication and division Year 4 – place value; addition and subtraction; multiplication and division Class 4 Year 4 Number – place value; addition and subtraction; multiplication and division Measurement – length, perimeter and area Year 5 Number – place value; addition and subtraction; multiplication and division Measurement – length, perimeter and area Class 5 Year 5 Number – place value; addition and subtraction; multiplication and division Statistics – statistics Measurement – perimeter and area Year 6 Number – place value; four operations; fractions Geometry – position and direction</p>	<p>Class 3 Year 3 Number - Place value; addition and subtraction; multiplication and division Year 4 – place value; addition and subtraction; multiplication and division Class 4 Year 4 Number – place value; addition and subtraction; multiplication and division Measurement – length, perimeter and area Year 5 Number – place value; addition and subtraction; multiplication and division Measurement – length, perimeter and area Class 5 Year 5 Number – place value; addition and subtraction; multiplication and division Statistics – statistics Measurement – perimeter and area Year 6 Number – place value; four operations; fractions Geometry – position and direction</p>
Maths	Class 3	Class 3	Class 3	Class 3

	<p>Number – money Measurement – time; converting units and volume Statistics – statistics Geometry – properties of shape; position and direction Class 5 Year 5 Number – decimals Geometry – properties of shape; position and direction Measurement – converting units; volume Year 6 Statistics – statistics Geometry – properties of shape Consolidation and themed projects</p>	<p>Number – money Measurement – time; converting units and volume Statistics – statistics Geometry – properties of shape; position and direction Class 5 Year 5 Number – decimals Geometry – properties of shape; position and direction Measurement – converting units; volume Year 6 Statistics – statistics Geometry – properties of shape Consolidation and themed projects</p>	<p>Number – money Measurement – time; converting units and volume Statistics – statistics Geometry – properties of shape; position and direction Class 5 Year 5 Number – decimals Geometry – properties of shape; position and direction Measurement – converting units; volume Year 6 Statistics – statistics Geometry – properties of shape Consolidation and themed projects</p>	<p>Number – money Measurement – time; converting units and volume Statistics – statistics Geometry – properties of shape; position and direction Class 5 Year 5 Number – decimals Geometry – properties of shape; position and direction Measurement – converting units; volume Year 6 Statistics – statistics Geometry – properties of shape Consolidation and themed projects</p>
<p>Science Autumn</p>	<p>Class 3 – Animals including Humans – skeletons and movements (Y3) Forces and magnets (Y3) Class 4 and 5 Forces (Y5) – Friction and air resistance and mechanisms Material properties (Y5) – testing material properties</p>	<p>Class 3 and 4 Material properties and changes (Y4) - States of Matter Class 5 Light and astronomy (Y6) Evolution and Inheritance (Y6)</p>	<p>Class 3 – Animals including Humans – skeletons and movements (Y3) Forces and magnets (Y3) Class 4 and 5 Forces (Y5) – Friction and air resistance and mechanisms Material properties (Y5) – testing material properties</p>	<p>2022 only – then in four years repeat of year B Class 3 and 4 Material properties and changes (Y4) - States of Matter Class 5 Forces (Y5) – Friction and air resistance and mechanisms Evolution and Inheritance (Y6)</p>
<p>Science Spring</p>	<p>Class 3 – Light (Y3) Shadows and reflective surfaces Rocks (Y3) Class 4 & 5 – Light and Astronomy (Y5) - Earth in space Material changes (Y5) reversible changes</p>	<p>Class 3 and 4 – Animals including Humans (Y4)- teeth and digestion Living things and their habitats (Y4) – biodiversity, classification and care of environments. Class 5 – Animals including Humans (Y6) – keeping healthy, diet and lifestyle. Animals including humans (Y6 – Circulatory system and exercise.</p>	<p>Class 3 – Light (Y3) Shadows and reflective surfaces Rocks (Y3) Class 4 & 5 – Light and Astronomy (Y5) - Earth in space Material changes (Y5) reversible changes</p>	<p>Class 3 and 4 – Animals including Humans – skeletons and movements (Y3) Rocks (Y3) Class 5 – Material properties (Y5) – testing material properties Materials (Y5) – reversible and irreversible changes</p>
<p>Science Summer</p>	<p>Class 3- Plants – Functions of plant parts and growth (Y3) Animals including Humans (Y3) - Health and nutrition Class 4 and 5 - Living Things and their Habitats (Y5) (observing life cycles/reproduction in animals and plants)</p>	<p>Class 3 and 4 Electricity (Y4) Sound (Y4) Class 5 – Electricity (Y6) Revision of all units</p>	<p>Class 3- Plants – Functions of plant parts and growth (Y3) Animals including Humans (Y3) - Health and nutrition Class 4 and 5 - Living Things and their Habitats (Y5) (observing life cycles/reproduction in animals and plants)</p>	<p>Class 3 and 4 Electricity (Y4) Sound (Y4) Class 5 – Electricity (Y6) Revision of all units</p>

	Materials (Y5) – irreversible changes		Materials (Y5) – irreversible changes	
History Autumn	Roman Empire – a significant turning point in British history Timeline of the Roman Empire Romanisation of Britain Technological advances Early Christianity	Settlers – Anglo Saxons and Scots Invasions, using a timeline to sequence events Settlements Art and culture Pict and Scot invasion	Vikings Timeline from Anglo-Saxon Britain Christian conversion Viking life and significant symbols Alfred the Great and Edward the Confessor	Crime and Punishment Begin at 1066, exploring crime and punishment at different points in time Comparing across a timeline Significant dates in time e.g. the discovery of DNA
History Spring	Space Race Timeline of events for the space race Aftermath of WW2 and rivalry between USA and USSR British involvement e.g. Tim Peak, Virgin Galactic	Stone Age to Iron Age – farming hunting and gathering Late Neolithic hunter-gatherers e.g. Skara Brae Bronze age religion, technology and travel Iron Age hill forts, tribal kingdoms, farming, art and culture	Local History – Industrial Revolution Work back through history Use digimaps to explore differences between periods of time and sequence these	Islamic Civilization: Baghdad, Mayan, Benin Timeline of significant events for the society of choice and compare/contrast with the timeline of British history Use relevant terminology at each stage of the timeline
History Summer	Monarchs: Stuarts, Tudors, Plantagenets Make comparisons to modern monarchy e.g. laws Develop an understanding of the actions of that particular monarch Identify key characters and dates within the monarchy at that time	Ancient Civilizations Indus, Egypt, Sumer and Shang Explore the chronology of chosen civilization and key events within that civilization	Legacy of art across different periods of culture Art and architecture within a specific point in time Explore BC and AC, and can make comparisons between art and architecture at different time periods	Ancient Greece Key points in history Technology and mythology Make comparisons to other ancient civilizations already learnt about How Ancient Greece impacts modern day life
Geography Autumn	The Water Cycle Identify each stage of the water cycle and establish what happens at each point Ask questions about why certain areas are more prone to rainfall than others	Rivers and Mountains Where you might find them Locate and note down the locations on atlases and maps Incidence of rivers and mountains and investigate	Climate Zones: Arid, Tropical, Mediterranean Explore different climate zones across the globe Explore the term biome, and different vegetation belts across the globe using specific geographical terminology	Locational Knowledge Focus on a specific area in the U.K Physical and human characteristics and how these have changed over time
Geography Spring	Locational Knowledge USA or Russia and compare to UK Look at physical and human geography as well as climate	Types of Settlements and Land Use Link to history topic of Iron Age Explain what a settlement is and identify important features of a settlement site Use digital maps to explore changes in settlements over time as well as transport links	Geographical skills and Fieldwork Rossendale, Lancashire, Accrington Locate selected area, using maps Explore the landscape, human and physical geography Identify what planning is needed for a trip in the UK	Climate Change: Volcanoes, Earthquakes, Tsunamis Describe the properties of the Earth's layers Describe how each of these natural disasters occur Explore the impact of natural disasters on people who live in areas that are affected Climate change and how it affects Earth
Geography Summer	Place Knowledge	Latitude, Longitude, Equator, Northern/Southern Hemisphere and Tropics	Place Knowledge & Geographical fieldwork	Place Knowledge Focus on Greece

	Place knowledge of different areas of the UK in relation to author chosen for topic Use digimaps to compare area from past to present	Learn about latitude and longitude, identifying the distance Explore time zones and how they are dictated Arctic and Antarctic circles	Focus on birthplace of artist selected for artist study Explore human and physical geography Compare to our local area	Explore key areas, climate and infrastructure Explore how climates, and human geography compare to UK
Art Autumn	Great Artists Roman Mythology Paintings by Famous Artists - Salvador Dali	Printing - Tartan	Textiles - Vikings	Collage – Electricity Art
Art Spring	Great designers Sculpture Space 3D Planets, Rockets, Moon Buggies	Digital media – Andy Warhol	Drawing – Linked to Local History Ansell Adams – Landscape Light & Dark	Printing – Mayan Art
Art Summer	Self Portraits Drawing – Regal Poses – Leonardo Da Vinci	Collage - History	Sculpture - Greeks	Painting – Olympic Art
DT Autumn	Mechanical/Electrical Systems	Textiles	Textiles	Mechanical/Electrical Systems
DT Spring	Structures	Food	Food	Structures
DT Summer	Textiles	Mechanical/Electrical Systems	Structures - Clay	Food
Computing Autumn	Class 3 Connecting computers Audio Editing Class 4 Sharing information Audio editing Class 5 Sharing Information Webpage creation Internet safety across the term	Class 3 The Internet Stop Frame Animation Class 4 The internet Video editing Class 5 Communication Video Editing Internet safety across the term	Class 3 Connecting computers Audio Editing Class 4 Sharing information Audio editing Class 5 Sharing Information Webpage creation Internet safety across the term	Class 3 The Internet Stop Frame Animation Class 4 The internet Video editing Class 5 Communication Video Editing Internet safety across the term
Computing Spring	Class 3 Sequence in Music Data Logging Class 4 Selection in physical computing Data logging Class 5 Selection in physical computing Introduction to spreadsheets Internet safety across the term	Class 3 Repetition in Shapes Branching Databases Class 4 Repetition in shapes Flat-file databases Class 5 Variables in games Flat-file databases Internet safety across the term	Class 3 Sequence in Music Data Logging Class 4 Selection in physical computing Data logging Class 5 Selection in physical computing Introduction to spreadsheets Internet safety across the term	Class 3 Repetition in Shapes Branching Databases Class 4 Repetition in shapes Flat-file databases Class 5 Variables in games Flat-file databases Internet safety across the term
Computing	Class 3	Class 3	Class 3	Class 3

Summer	Desktop Publishing Repetition in Games Class 4 Vector drawing Repetition in games Class 5 Vector Drawing Repetition in games Internet safety across the term	Photo Editing Events and Actions Class 4 Photo editing Selection in quizzes Class 5 3D modelling Selection in quizzes Internet safety across the term	Desktop Publishing Repetition in Games Class 4 Vector drawing Repetition in games Class 5 Vector Drawing Repetition in games Internet safety across the term	Photo Editing Events and Actions Class 4 Photo editing Selection in quizzes Class 5 3D modelling Selection in quizzes Internet safety across the term
RE Autumn	<u>Questful R.E. Scheme (BDBofE)</u> 6.1 Life as a journey and pilgrimage. 3.2 Christmas. God with us	<u>Questful R.E. Scheme (BDBofE)</u> 3.6 Harvest 4.1 God David and the Psalms 5.2 Christmas. The gospels of Matthew and Luke.	<u>Questful R.E. Scheme (BDBofE)</u> 5.1 How and why do Christians read the Bible? 4.2 Christmas. Exploring the symbolism of light.	<u>Questful R.E. Scheme (BDBofE)</u> 3.1 Called by God 6.2 How do Christians prepare for Christmas?
RE Spring	<u>Questful R.E. Scheme (BDBofE)</u> 3.3 Jesus the man who changed lives 5.4 Why do Christians believe that Easter is a celebration of victory?	<u>Questful R.E. Scheme (BDBofE)</u> 6.3A Why is the Exodus such a significant event in Jewish and Christian history? 6.3 Why do Christians celebrate the Eucharist? 3.4 Exploring the sadness and Joy of Easter.	<u>Questful R.E. Scheme (BDBofE)</u> 4.3 Jesus Son of God 6.4 Easter. Who was Jesus? Who is Jesus?	<u>Questful R.E. Scheme (BDBofE)</u> 5.3 Jesus the teacher 4.4 Exploring Easter as a story of betrayal and trust.
RE Summer	<u>Questful R.E. Scheme (BDBofE)</u> 4.5 Are all churches the same? S4 Why do Christians sing in worship?	<u>Questful R.E. Scheme (BDBofE)</u> 6.6 Ideas about God S2 The Lord's Prayer	<u>Questful R.E. Scheme (BDBofE)</u> 5.5 Exploring the lives of significant women in the Old Testament S7 Change the world	<u>Questful R.E. Scheme (BDBofE)</u> 3.5 Which rules should we follow? 6.7 People of faith (or UC 2B.2 Creation and Science, conflicting or complimentary?)
Music Autumn	Class 3 – Mamma Mia; Glockenspiel Stage 2 Class 4 – Mamma Mia; Glockenspiel Stage 2 Class 5 – Happy; Classroom Jazz 2 (Or other Christmas Nativity music)	Class 3 – Let Your Spirit Fly; Glockenspiel Stage 1 Class 4 – Living on a Prayer; Classroom Jazz 1 Class 5 – Living on a Prayer; Classroom Jazz 1 (Or other Christmas Nativity music)	Class 3 – Mamma Mia; Glockenspiel Stage 2 Class 4 – Mamma Mia; Glockenspiel Stage 2 Class 5 – Happy; Classroom Jazz 2 (Or other Christmas Nativity music)	Class 3 – Let Your Spirit Fly; Glockenspiel Stage 1 Class 4 – Living on a Prayer; Classroom Jazz 1 Class 5 – Living on a Prayer; Classroom Jazz 1 (Or other Christmas Nativity music)
Music Spring	Class 3 – Stop; Lean on Me Class 4 – Stop; Lean on Me Class 5 – A New Year Carol; You've Got a Friend	Class 3 – Three Little Birds; The Dragon Song Class 4 – Make You Feel My Love; The Fresh Prince of Bel Air Class 5 – Make You Feel My Love; The Fresh Prince of Bel Air	Class 3 – Stop; Lean on Me Class 4 – Stop; Lean on Me Class 5 – A New Year Carol; You've Got a Friend	Class 3 – Three Little Birds; The Dragon Song Class 4 – Make You Feel My Love; The Fresh Prince of Bel Air Class 5 – Make You Feel My Love; The Fresh Prince of Bel Air
Music Summer	Class 3 – Blackbird; Reflect, Rewind, Replay Class 4 – Blackbird; Reflect, Rewind, Replay	Class 3 – Bringing Us Together; Reflect, Rewind, Replay Class 4 – Dancing in The Street; Reflect, Rewind, Replay	Class 3 – Blackbird; Reflect, Rewind, Replay Class 4 – Blackbird; Reflect, Rewind, Replay	Class 3 – Bringing Us Together; Reflect, Rewind, Replay Class 4 – Dancing in The Street; Reflect, Rewind, Replay

	Class 5 – Music and Me; Reflect, Rewind, Replay	Class 5 – Dancing in The Street; Reflect, Rewind, Replay	Class 5 – Music and Me; Reflect, Rewind, Replay	Class 5 – Dancing in The Street; Reflect, Rewind, Replay
PSHE Autumn	<u>Coram Life Education Scheme</u> (Year group specific lessons) Theme: Me and My Relationships Theme: Valuing Difference	<u>Coram Life Education Scheme</u> (Year group specific lessons) Theme: Me and My Relationship Theme: Valuing Difference	<u>Coram Life Education Scheme</u> (Year group specific lessons) Theme: Me and My Relationships Theme: Valuing Difference	<u>Coram Life Education Scheme</u> (Year group specific lessons) Theme: Me and My Relationship Theme: Valuing Difference
PSHE Spring	<u>Coram Life Education Scheme</u> (Year group specific lessons) Theme: Keeping Myself Safe Theme: Rights and Responsibilities	<u>Coram Life Education Scheme</u> (Year group specific lessons) Theme: Keeping Myself Safe Theme: Rights and Responsibilities	<u>Coram Life Education Scheme</u> (Year group specific lessons) Theme: Keeping Myself Safe Theme: Rights and Responsibilities	<u>Coram Life Education Scheme</u> (Year group specific lessons) Theme: Keeping Myself Safe Theme: Rights and Responsibilities
PSHE Summer	<u>Coram Life Education Scheme</u> (Year group specific lessons) Theme: Being My Best Theme: Growing and Changing	<u>Coram Life Education Scheme</u> (Year group specific lessons) Theme: Being My Best Theme: Growing and Changing	<u>Coram Life Education Scheme</u> (Year group specific lessons) Theme: Being My Best Theme: Growing and Changing	<u>Coram Life Education Scheme</u> (Year group specific lessons) Theme: Being My Best Theme: Growing and Changing
PE Autumn	Class 3 Games – striking and fielding 4 cricket Games – invasion 4 rugby Athletics – 3/4 Games – target 3/4 dodgeball Class 4 Games – striking and fielding 4 cricket Games – invasion 4 rugby Athletics – 3/4 Games – invasion 3 netball Class 5 Games – striking and fielding 5 cricket Games – invasion 5/6 rugby 1 Swimming	Class 3 Games – striking and fielding 4 rounders Games – invasion 3 netball Athletics – 3/4 Games – target 3/4 dodgeball Class 4 Games – striking and fielding 5 rounders Games – invasion 5/6 netball Athletics – 5/6 Games – invasion 4 basketball Class 5 Games – striking and fielding 6 rounders Games – invasion 5/6 netball Swimming	Class 3 Games – striking and fielding – 4 cricket Games – invasion – 4 rugby Athletics – 3/4 Games – target – 3/4 dodgeball Class 4 Games – striking and fielding – 4 cricket Games – invasion – 4 rugby Athletics – 3/4 Games – invasion – 3 netball Class 5 Games – striking and fielding – 5 cricket Games – invasion – 5/6 rugby 1 Swimming	Class 3 Gymnastics – 3 Games – invasion 4 basketball Athletics – 3/4 Games – target 3/4 dodgeball Class 4 Games – striking and fielding 5 rounders Games – invasion 5/6 hockey Athletics – 5/6 Games – invasion 4 basketball Class 5 Games – striking and fielding 6 rounders Games – invasion 5/6 hockey Swimming
PE Spring	Class 3 Games – net/wall 3/4 core task 1 Dance – 3/4 Ironman Games – invasion 3 handball Games – net/wall 3/4 core task 2 Class 4 Games – net/wall 5/6 tennis Dance – 5/6 heroes and villains Swimming Class 5 Games – net/wall 5/6 tennis Dance – 5/6 heroes and villains OAA – 5 Orienteering Athletics – 5/6	Class 3 Games – net/wall 3/4 core task 2 Dance – 3/4 sparks might fly Games – invasion 4 handball Games – net/wall 3/4 core task 1 Class 4 Games – net/wall 3/4 core task 2 Dance – 5/6 sparks might fly Swimming Class 5 Games – net/wall 5/6 badminton Dance – 5/6 Robin Hood OAA – 6 Athletics – 5/6	Class 3 Games – net/wall 3/4 core task 1 Dance – 3/4 Ironman Games – invasion 3 handball Games – net/wall 3/4 core task 2 Class 4 Games – net/wall 5/6 tennis Dance – 5/6 heroes and villains Swimming Class 5 Games – net/wall 5/6 tennis Dance – 5/6 heroes and villains OAA – 5 Orienteering Athletics – 5/6	Class 3 Games – net/wall 3/4 core task 2 Dance – 3/4 sparks might fly Games – invasion 4 handball Games – net/wall 3/4 core task 1 Class 4 Games – net/wall 3/4 core task 2 Dance – 5/6 sparks might fly Swimming Class 5 Games – net/wall 5/6 badminton Dance – 5/6 Robin Hood OAA – 6 Athletics – 5/6

<p>PE Summer</p>	<p>Class 3 Gymnastics – 3 Athletics – 3/4 Games – striking and fielding 4 cricket OAA – 3/4 team building and problem solving Class 4 Gymnastics – 5 Athletics – 3/4 Games – striking and fielding 5 cricket OAA – 3/4 team building and problem solving Class 5 Gymnastics – 5 Athletics – 5/6 Swimming</p>	<p>Class 3 Gymnastics – 4 Athletics – 3/4 Games – striking and fielding 4 rounders OAA – 3/4 trust and trails Class 4 Gymnastics – 4 Athletics – 5/6 Games – striking and fielding 4 rounders OAA – 3/4 trust and trails Class 5 Gymnastics – 6 Athletics – 5/6 Swimming</p>	<p>Class 3 Gymnastics – 3 Athletics – 3/4 Games – striking and fielding 4 cricket OAA – 3/4 team building and problem solving Class 4 Gymnastics – 5 Athletics – 3/4 Games – striking and fielding 5 cricket OAA – 3/4 team building and problem solving Class 5 Gymnastics – 5 Athletics – 5/6 Swimming</p>	<p>Class 3 Striking and fielding 3 rounders Athletics – 3/4 Games – striking and fielding 4 rounders OAA – 3/4 trust and trails Class 4 Gymnastics – 4 Athletics – 5/6 Games – striking and fielding 4 rounders OAA – 3/4 trust and trails Swimming – Year 5 Class 5 Gymnastics – 6 Athletics – 5/6 Games – striking and fielding 4 rounders OAA – 3/4 trust and trails Swimming</p>
<p>MFL Autumn</p>	<p>Class 3 – Getting to Know You; All About Me Class 4 – All Around Town; On the Move Class 5 (Year 5 topics) – Getting to Know You; All About Ourselves</p>	<p>Class 3 – Getting to Know You; All About Me Class 4 (Year 5 topics) – Getting to Know You; All About Ourselves Class 5 (Year 6 topics) - Let's Visit a French Town</p>	<p>Year 3 Topics – Getting to Know You; All About Me</p>	<p>Class 3 – Getting to Know You; All About Me Class 4 and 5 (Year 4 topics) – All Around Town; On the Move</p>
<p>MFL Spring</p>	<p>Class 3 – Food Glorious Food; Family and Friends Class 4 – Going Shopping; Where in the World? Class 5 (Year 5 topics) – That's Tasty; Family and Friends</p>	<p>Class 3 – Food Glorious Food; Family and Friends Class 4 (Year 5 topics) – That's Tasty; Family and Friends Class 5 (Year 6 topics) – Let's Go Shopping.</p>	<p>Year 3 Topics – Food Glorious Food; Family and Friends</p>	<p>Class 3 – Food Glorious Food; Family and Friends Class 4 and 5 (Year 4 topics) – Going Shopping; Where in the World?</p>
<p>MFL Summer</p>	<p>Class 3 – Our School; Time Class 4 – What's the Time? ; Holidays and Hobbies. Class 5 (Year 5 topics) – School Life; Time Travelling</p>	<p>Class 3 – Our School; Time Class 4 (Year 5 topics) – School Life; Time Travelling Class 5 (Year 6 topics) – This is France; All in a Day</p>	<p>Year 3 Topics – Our School; Time In 4 years time this will match Year A</p>	<p>Class 3 – Our School; Time Class 4 and 5 (Year 4 topics) – What's the Time?; Holidays and Hobbies. In 4 years time this will match Year B</p>