

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£24683
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17010
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£0

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The engagement of <u>all</u> pupils in regular physical activity.		Identify opportunities for all pupils with SEND to take part in competitions and evaluate. To provide physical activity opportunities across other areas of the curriculum.  To provide more opportunities to take part in before and after school clubs.		Schools sports partnership £8460  PE lead  Schools sports partnership	
				More children given opportunities – registers  Planning scrutiny – wellbeing improved by being more physical  More children participating in organised physical activity	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 30%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of Physical Education, School Sport and Physical Activity across the school.	Raise achievement of pupils across the school through further differentiation in curriculum PE. School sport display board needed to further highlight good work in Physical Education. Sports premium funding to be used to provide new equipment e.g. nets, balls, kit. Introduce relevant activities at lunch time for the children to participate in.	School sports partnership PE leader Dependent on resources PE leader / lunch time staff/play leaders	Assessment up to date and consistently followed All school aware of sporting achievements and team choices A wider range of good quality equipment available to be used. More focussed activities at lunch time	Continue to work with school sports partnership Regular update of sports display board Equipment needs regularly checking and updating where appropriate. Children take lead in organising lunch time activities.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	PE subject leader to deliver further training on safe practice in PE using AFPE guidance during staff meetings. Training opportunities to be	School sports partnership School sports	Talks with teachers about their confidence and knowledge. Staff given chances to further	Regular updates are fed back to staff on safe practice in PE. Continue to work with school

	identified through Sports partnership offers. New APP to be fully introduced to plan and assess the PE curriculum across the school. All staff CPD due to coaches taking lessons and teacher to be involved.	partnership School sports partnership School sports partnership	improve the CPD A high quality scheme and assessment followed confidently and consistently across the school Staff more confident at teaching areas of the PE curriculum due to observing good practise	sports partnership New APP up and running and being used by all relevant staff Continue with CPD opportunities
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 25%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Broader experience of a range of sports and activities offered to all pupils.	Bikeability for year 6 children and reception balance bike program.  Wheel chair taster session for KS2  Swimming	School sports partnership £20  Free  £6460	Wellbeing and safety increased.  Diversity  Children can play a variety of sports safely and without losing equipment	Continue to work with school sports partnership  Provide a wide variety of sporting opportunities  Concentrate on Year 5 and those in Year 6 who've not achieved 25m

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in competitive sport.	Use the School Games format to ensure appropriate levels of mixed competition. Identify opportunities for additional intra-school competition.	School sports partnership  School sports partnership	A variety of different competitions entered  Intra-school competition was achieved in PE lessons	Continue to work with school sports partnership  Continue to work with school sports partnership

Signed off by	
Head Teacher:	Frances Brady
Date:	July 2023
Subject Leader:	Heather Whiteford
Date:	July 2023
Governor:	Shirley Adams
Date:	July 2023