



Pupil Premium Strategy 2023-24 St John's Stonefold CE Primary **FINAL**

1. Summary information					
Academic Year	2023-24	Total PP budget	£30,555 (Including CLA and post LAC)	Date of most recent PP Review	September 2023
				PPG Governor Mrs S Adams	
Total number of pupils	112	Number of pupils eligible for PP	21 (18.8%)	Date for next internal review of this strategy	December 2023

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
A	Support for CLA and post LAC together with academic and emotional support for PPG and PPG+ children	
B	Support for progress and attainment in all curriculum areas especially English and Maths	
C	Creative curriculum approaches to stimulate learning including wider curriculum experiences and opportunities	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	<ul style="list-style-type: none"> PPG children progress and attainment measures are in line with their peers PPG children are fully supported through additional support staff available to intervene for all aspects of school life PPG children are supported in all lessons 	PPG children attend well and make at least good progress. Any gaps identified are closed through effective intervention to ensure they attain at least ARE.
B.	<ul style="list-style-type: none"> PPG children are supported in all lessons with key children benefitting from bespoke TA support to ensure they have success. English and Maths interventions to close any gaps identified – support staff led Additional support for SEN who also have PPG identified. 	PPG children are happy in school, attend well, are fully involved in the life of the school and attain in line with their peers
C.	<ul style="list-style-type: none"> Curriculum is brought to life with additional resources and visitors to school Children experience varied learning opportunities and experiences PPG children are supported with cost of additional trips, etc 	PPG children are engaged and inspired to do their best. They aspire to know more, learn more and do more. They produce high quality work from first hand experiences

4. Planned expenditure

Academic year	2023-24				
Target	Action	Rationale	Monitoring	Staff lead and allocated funds	Evaluation
PPG/PPG+ children fully supported in class with areas of difficulty addressed:	Each class has consistent support each day with smaller classes facilitated in KS2 where 17 PPG children out of 21 will be placed together with support in all classes at all times	Children are able to achieve differentiated learning objectives in lessons through additional support and high quality teaching and learning opportunities Emotional support each day to ensure all children have success and are keen to learn	Pupil Conferencing with children regarding their learning and support in class. Pupil Questionnaires – feedback on how children feel about their learning Achievement outcomes from termly tracking/group analysis	HT and SENCO TA Salary contribution: Total £18,555	
English and Maths progress and attainment improved: Pupil wellbeing supported All areas of curriculum together with interventions fully staffed	Targeted support in class with interventions facilitated by teachers and support staff. Equality for all – systems in class identify key learners and provide additional support Support time with identified support staff as	Data tracking and analysis for key groups of children including measuring PPG against Non PPG children to compare progress and attainment Interventions to break down barriers and close the gaps Additional support for CLA and Post LAC children for core subjects SEN/PPG children are fully supported in class and have additional learning opportunities with their peers	Good progress and attainment is measured from starting points of PPG children Comparisons of progress and closing the gap analysis indicates PPG children achieve at least in line with Non PPG children Achievement outcomes from termly tracking and group analysis Intervention tracking Pupil attendance is good – monitored each term	SLT and Class Teachers Support Staff TA Salary contribution: Total £10,000	
Children are able to access wider curriculum experiences to widen horizons, develop aspirations and enhance the curriculum.	Subsidised trips (including Robinwood for CLA/LAC) and visitors to school to build a creative and enhanced curriculum	High quality wider curriculum experiences planned across school, the impact is seen in follow up work and the motivation and enthusiasm of the children as a result Visitors, resources and wider learning opportunities, including trips, enhance the curriculum provision and is affordable	Children are engaged and aspire to do their best, they are motivated to learn more about current topics in class Children produce high quality work from first hand experiences.	PPG Resources Budget £1000 Supporting trips for PPG children: £1000 Total £2000	
FSM Lunches cost to school			Total budgeted cost £30,555		

Previous Academic Year 2022-23																																																												
Desired Outcome	Chosen action/approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate				Lessons Learned (and whether you will continue with this approach)																																																						
<p>PPG Outcomes at Year End</p> <p>PPG numbers vary class to class, please note small numbers in some cohorts:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th colspan="5">PPG</th> </tr> <tr> <th>Year</th> <th>No of Chn</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> <th>GLD</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>2</td> <td>100</td> <td>50</td> <td>100</td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> <td>100</td> <td>0</td> <td>100</td> <td></td> </tr> <tr> <td>2</td> <td>8</td> <td>38</td> <td>25</td> <td>63</td> <td></td> </tr> <tr> <td>3</td> <td>1</td> <td>100</td> <td>100</td> <td>100</td> <td></td> </tr> <tr> <td>4</td> <td>4</td> <td>75</td> <td>50</td> <td>100</td> <td></td> </tr> <tr> <td>5</td> <td>3</td> <td>66</td> <td>33</td> <td>100</td> <td></td> </tr> <tr> <td>6 TA</td> <td>3</td> <td>66</td> <td>33</td> <td>100</td> <td></td> </tr> </tbody> </table>								PPG					Year	No of Chn	Reading	Writing	Maths	GLD	R	2	100	50	100	0	1	1	100	0	100		2	8	38	25	63		3	1	100	100	100		4	4	75	50	100		5	3	66	33	100		6 TA	3	66	33	100	
	PPG																																																											
Year	No of Chn	Reading	Writing	Maths	GLD																																																							
R	2	100	50	100	0																																																							
1	1	100	0	100																																																								
2	8	38	25	63																																																								
3	1	100	100	100																																																								
4	4	75	50	100																																																								
5	3	66	33	100																																																								
6 TA	3	66	33	100																																																								
PPG/PPG+ children fully supported in class with areas of difficulty addressed:	Each class has support each morning with younger classes having full time support where possible and budget allows.	Children are able to achieve differentiated learning objectives in lessons through additional support and high quality teaching and learning opportunities				Support to continue, particularly with those children who are borderline and PPG as they can make accelerated progress and quickly close the gap in the autumn term. Support for smaller classes still in place across school to enable both educational and emotional support.																																																						
English and Maths progress and attainment improved: Pupil wellbeing supported	Targeted support in class with interventions facilitated by teachers and support staff. Equality for all – systems in class identify key learners and provide additional support Support time with identified support staff as	Data tracking and analysis for key groups of children including measuring PPG against Non PPG children to compare progress and attainment Interventions to break down barriers and close the gaps Additional support for CLA and Post LAC children for core subjects				See above table. Interventions to continue as above.																																																						

<p>Children are able to access wider curriculum experiences to widen horizons, develop aspirations and enhance the curriculum.</p>	<p>Subsidised trips (including Robinwood for CLA/LAC) and visitors to school to build a creative and enhanced curriculum</p>	<p>High quality wider curriculum experiences planned across school, the impact is seen in follow up work and the motivation and enthusiasm of the children as a result</p>	<p>To continue to enhance the curriculum and widen horizons and experiences for PPG children.</p>
--	--	--	---